

SOCIAL COMPETENCE INVENTORY

This questionnaire contains statements describing children's ways of behaving. Most statements describe children's strengths and skills in relating to other children and adults.

Please respond to each statement as follows:

If you believe that the statement applies very well to this child, circle “5”.

If you feel that the statement applies rather well to this child, circle “4”.

If you feel that the statement does not apply very well to this child, circle “2”

If you believe that the statement does not apply at all to this child, circle “1.

If you feel that the statement sometimes applies and sometimes doesn't apply to this child, circle “3”.

When responding to each statement, please consider the behavior of the child in question during the past three months. When reading "adults" or "other children/peers" in the statements below, we ask you to refer to adults and children outside of the child's family.

	Does Not Apply At All Well	Does Not Apply Very Well	Applies Sometimes	Applies Rather Well	Applies Very Well
1. Tries to comfort a peer who is upset, not feeling well, or has been hurt.	1	2	3	4	5
2. Often suggests activities and games to play with peers.	1	2	3	4	5
3. Is withdrawn with peers.	1	2	3	4	5
4. Is able to interpret (“decode”) another child’s feelings, if he/she is happy, angry, or sad.	1	2	3	4	5
5. Is hesitant with peers.	1	2	3	4	5
6. Is more often a spectator than a participant while others play.	1	2	3	4	5
7. Is good at preventing conflicts.	1	2	3	4	5
8. Is shy/hesitant with unfamiliar adults.	1	2	3	4	5
9. Is able to give and take in social interactions.	1	2	3	4	5
10. Tends to be dominated by peers.	1	2	3	4	5

	Does Not Apply At All Well	Does Not Apply Very Well	Applies Sometimes	Applies Rather Well	Applies Very Well
11. Often helps peers, e.g., to clean up, search for lost items, or fix something that is broken.	1	2	3	4	5
12. Is often able to find solutions or compromises when involved in a conflict.	1	2	3	4	5
13. Is often a leader in games/activities.	1	2	3	4	5
14. Gives compliments to peers (on their ideas, appearance, actions).	1	2	3	4	5
15. Is able to sympathize with peers.	1	2	3	4	5
16. Usually shares/lends his or her belongings	1	2	3	4	5
17. Tries to intervene in peers' quarrels/conflicts.	1	2	3	4	5
18. Invites shy children to participate in play.	1	2	3	4	5
19. Shows generosity towards peers.	1	2	3	4	5
20. Is easily influenced by and shares peer's happiness and good mood.	1	2	3	4	5
21. Demonstrates helpfulness/altruism toward others, both children and adults.	1	2	3	4	5
22. Often criticizes peers.	1	2	3	4	5
23. Is helpful toward adults.	1	2	3	4	5
24. Easily makes contact with unfamiliar children.	1	2	3	4	5
25. Plays and cooperates well with peers.	1	2	3	4	5