

SOCIAL SKILLS STRATEGIES

Reference

This measure was developed in 1995 by K. Alison Clarke-Stewart for the NICHD Study of Early Child Care and Youth Development.

Description

Social Skills Strategies identifies the respondent's views of punishment and education strategies for fostering children's social skills when they have conflicts (fighting over toys, hitting in anger or frustration). Thirteen items are rated on a 5-point scale ranging from 1 = *strongly disagree* to 5 = *strongly agree*. One item asks the respondent to identify, from a list of 11 strategies for dealing with conflict, the two most effective strategies.

Administration: 54 months

This measure was administered to mothers ($n = 90$) at 54 months during the common protocol lab visit. This measure also was administered as part of the common protocol to child care providers at 54 months.

Scoring: NICHD Study of Early Child Care & Youth Development

Scores are based on conceptual groupings as determined by NICHD study researchers. Despite poor Cronbach's coefficient alphas, these scores were retained for the common protocol analysis data set. Factor analyses of the site-specific data collected at 54 months did not result in coherent factors.

Punish for Conflict Strategy

Mean of 5 items: 5, 6, 11, 12, -13. A higher score indicates a preference for punishment in response to children's conflicts.

M54SSSPU

$N = 90$, $M = 2.41$, $SD = 0.51$, range = 1.20-3.40, $\alpha = .59$

Teach/Explain Strategy

Mean of 4 items: 2, 4, 8, 9. A higher score indicates a preference for educating children as a means of fostering social skills when the children have conflicts.

M54SSSTE

$N = 90$, $M = 4.34$, $SD = 0.40$, range = 3.25-5, $\alpha = .48$

Note that data about the specific strategies that respondents view as most effective are contained in the raw data set. In data entry, each strategy was assigned a score of 0 = not selected or 1 = selected by the respondent.

Analysis Data Set

SS54MO

Raw Data Set

M54SSS