PARENT-TEACHER RELATIONSHIP SCALE

Reference

Secondary Reference

Description
The Parent-Teacher Relationship Scale is a 24-item measure developed by Vickers & Minke (1995) to assess the quality of the parent-teacher relationship, with versions available for parents and teachers. Items are rated on a 5-point scale (1 = almost never, 5 = almost always) and form two subscales, Joining and Communication to Other.

Vickers & Minke reported Cronbach’s coefficient alpha of .98 for the Joining subscale (both parents and teachers), and .85 for teachers, .86 for parents on the Communication to Other subscale with a sample drawn from elementary schools. Respondents who rated the overall relationship as “excellent” had higher scores on the Communication to Other subscale than respondents who rated the relationship as “poor” or “OK”; scores on the Joining subscale were positively associated with the global ratings.

Administration: Grade 5
This measure was administered to mothers and teachers at the University of Wisconsin-Madison (site = 9, n = 104) and University of Virginia (site = 6, n = 74) research sites during the spring of Grade 5, for Kristy Kohler’s thesis research.

Joining
Mean of items 1, -2, 3, -4, 5, 6, 7, -8, -9, 10, -11, -12, 13, -14, 15, -16, 17, 18, -19. Higher scores indicate greater perceptions of affiliation and support, dependability and availability, and shared expectations and beliefs in the parent-teacher relationship.

Mother report = MG5JOIN
N = 178, M = 4.39, SD = 0.60, range = 1.32-5, α = .92
Teacher report = TG5JOINS
N = 105, M = 4.22, SD = 0.73, range = 2.11-5, α = .94

Communication to Other
Mean of items 20, 21, 22, 23, 24. Higher scores indicate more sharing of emotions and information in the parent-teacher relationship.

Mother report = MG5COMM
N = 178, M = 4.45, SD = 0.57, range = 1.60-5, α = .84
Teacher report = TG5COMM
N = 105, M = 4.25, SD = 0.73, range = 1.80-5, α = .82
Analysis Data Set
SSG5

Raw Data Sets
Mother report: PTRSM
Teacher report: PTRST