

## CHILD TEMPERAMENT SELF-REPORT

### Reference

Gallagher, K. C. (1999, April). *Pieces of the temperament puzzle: Relations among child self-report, maternal report and observed behavior*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

### Secondary Reference

Gallagher, K. C. (2003). Contributions of child temperament and parenting to social competence in middle childhood (Doctoral dissertation, University of Wisconsin-Madison, 2002). *Dissertation Abstracts International*, 63, 3494.

### Description

The *Child Temperament Self-Report* was developed by Gallagher (1999) to tap the child's perceptions of his/her own temperament, based on items found on the *Children's Behavior Questionnaire*. The items measure five conceptual temperamental characteristics: anger/frustration, shyness, inhibitory control, activity level, and high intensity pleasure. Items are rated on a 4-point scale ranging from 1 = *not at all* to 4 = *a lot*.

### Administration: Grade 1

This measure was administered to children ( $n = 101$ ) during a site-specific home visit at the end of Grade 1.

### Scoring

Scores have not been computed for this measure.

### Raw Data Set

C1GCT