

MOCK REPORT CARD: WORK HABITS

Elementary & Middle Teacher Report

The *Mock Report Card* (Pierce, Hamm, & Vandell, 1999) is a teacher-report measure of children's academic performance and work habits. In the Study of Promising After-School Programs, four items (#7-10) were added to the Work Habits scale in the teacher surveys.

Citation

Pierce, K. M., Hamm, J. V., & Vandell, D. L. (1999). Experiences in after-school programs and children's adjustment in first-grade class classrooms. *Child Development*, 70, 756-767.

Administration

Fall 2003

Spring 2004

Spring 2005

Items

1. Follows classroom procedures
2. Works well independently
3. Works neatly and carefully
4. Uses time wisely
5. Completes work promptly
6. Keeps materials organized
7. Completes assignments to my satisfaction
8. Is attentive in class
9. Participates in class
10. Turns in homework promptly

Response scale

1 = very poor

2 = somewhat poor

3 = average

4 = good

5 = very good

Scoring

Mean item score

Psychometrics

	<i>N</i>	<i>M</i>	<i>SD</i>	Range	Alpha
Elementary					
Fall 2003	1468	3.30	1.10	1-5	.97
Spring 2004	1515	3.43	1.10	1-5	.97
Spring 2005	1222	3.48	1.10	1-5	.97

	<i>N</i>	<i>M</i>	<i>SD</i>	Range	Alpha
Middle					
Fall 2003	979	3.46	1.13	1-5	.98
Spring 2004	943	3.50	1.12	1-5	.98
Spring 2005	704	3.53	1.10	1-5	.97

Validity

In the Study of After-School Care, the work habits score on the *Mock Report Card* was associated with maternal reports of children's work habits ($r = .63, p < .0001$ in both third and fourth grades) on a measure of children's adjustment (Santrock & Warshak, 1979).

Santrock, J. W., & Warshak, R. A. (1979). Father custody and social development in boys and girls. *Journal of Social Issues*, 35, 112-125.