

## MOCK REPORT CARD: WORK HABITS

### Elementary & Middle Student Report

[illegible]

## Citation

Pierce, K. M., Hamm, J. V., & Vandell, D. L. (1999). Experiences in after-school programs and children's adjustment in first-grade class classrooms. *Child Development*, 70, 756-767.

## Administration

Fall 2003

Spring 2004

Spring 2005

## Items

1. I follow the rules in my classroom
2. I work well by myself
3. I am careful and neat with my work
4. I use my time the way I'm supposed to (**elementary**) / I make good use of time at school (**middle**)
5. I finish my work on time
6. I keep track of my things at school

### Response scale

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1 = not all true

2 = a little true

3 = somewhat true

4 = really true

### Scoring

Mean item score

## Psychometrics

	<i>N</i>	<i>M</i>	<i>SD</i>	Range	Alpha
Elementary					
Fall 2003	1699	3.42	0.56	1.17-4	.72
Spring 2004	1594	3.30	0.61	1-4	.76
Spring 2005	1255	3.26	0.57	1.17-4	.76
Middle					
Fall 2003	1015	3.21	0.58	1-4	.78
Spring 2004	970	3.13	0.58	1-4	.79
Spring 2005	754	3.15	0.51	1.33-4	.75

Validity

Walker & Arbreton (2004) found that similar student reports of work habits were positively associated with academic performance and school attendance.

Walker, K. E., & Arbreton, A. J. A. (2004). *After-school pursuits: An examination of outcomes in the San Francisco Beacon initiative*. Philadelphia: Public/Private Ventures.