

MOCK REPORT CARD: WORK HABITS

Program Staff Report

The *Mock Report Card* (Pierce, Hamm, & Vandell, 1999) is a teacher-report measure of children's academic performance and work habits. In the Study of Promising After-School Programs, one item was reworded in the program staff survey to refer to the program rather than the classroom.

Citation

Pierce, K. M., Hamm, J. V., & Vandell, D. L. (1999). Experiences in after-school programs and children's adjustment in first-grade class classrooms. *Child Development*, 70, 756-767.

Administration

Fall 2003

Spring 2004

Spring 2005

Items

1. Follows program procedures
2. Works well independently
3. Works neatly and carefully
4. Uses time wisely
5. Completes work promptly
6. Keeps materials organized

Response scale

1 = very poor

2 = somewhat poor

3 = average

4 = good

5 = very good

Scoring

Mean item score

Psychometrics

| | <i>N</i> | <i>M</i> | <i>SD</i> | Range | Alpha |
|-------------|----------|----------|-----------|--------|-------|
| Elementary | | | | | |
| Fall 2003 | 793 | 3.71 | 0.97 | 1-5 | .96 |
| Spring 2004 | 812 | 3.57 | 0.97 | 1-5 | .96 |
| Spring 2005 | 636 | 3.75 | 0.98 | 1-5 | .97 |
| Middle | | | | | |
| Fall 2003 | 423 | 3.75 | 1.00 | 1-5 | .97 |
| Spring 2004 | 426 | 3.59 | 0.97 | 1.17-5 | .97 |
| Spring 2005 | 256 | 3.82 | 1.04 | 1.17-5 | .97 |

Validity

In the Study of After-School Care, the work habits score on the *Mock Report Card* was associated with maternal reports of children's work habits ($r = .63, p < .0001$ in both third and fourth grades) on a measure of children's adjustment (Santrock & Warshak, 1979).

Santrock, J. W., & Warshak, R. A. (1979). Father custody and social development in boys and girls. *Journal of Social Issues*, 35, 112-125.