

TASK PERSISTENCE Program Staff Report

Task Persistence is adapted from Walker & Arbretton's (2001) *Self-Efficacy* measure, a child self-report utilizing a 4-point scale (1 = strongly disagree, 4 = agree). The response scale was modified for the Study of Promising After-School Programs.

Citation

Walker, K. E., & Arbretton, A. J. A. (2001). *Working together to build Beacon Centers in San Francisco*. Philadelphia: Public/Private Ventures.

Administration

Fall 2003

Spring 2004

Spring 2005

Items

1. If the student can't do a job the first time, he/she keeps trying until he/she can
2. This student gives up on things before finishing them
3. If something looks too hard, this student will not even bother to try it
4. This student handles unexpected problems very well
5. Failure just makes this student try harder
6. This student is unsure about his/her ability to do things
7. This student can depend on himself/herself
8. This student gives up easily

Response scale

1 = not at all true

2 = a little true

3 = mostly true

4 = really true

Scoring

Mean item score; items 2, 3, 6, and 8 are reverse coded.

Psychometrics

	<i>N</i>	<i>M</i>	<i>SD</i>	Range	Alpha
Elementary					
Fall 2003	790	3.03	0.61	1-4	.89
Spring 2004	805	2.96	0.60	1-4	.89
Spring 2005	631	3.06	0.59	1-4	.86
Middle					
Fall 2003	423	3.09	0.61	1-4	.91
Spring 2004	425	3.01	0.63	1-4	.92
Spring 2005	254	3.16	0.64	1-4	.91