

Study of Promising After-School Programs Data Collection Overview

	Respondent	Fall 2003	Spring 2004	Fall 2004	Spring 2005
PROGRAM QUALITY					
Promising Practices Rating System (process quality)	Observer	√			√
Structural indicators & staff background	Program director	√		√	
Structural indicators & job satisfaction	Program staff	√	√		√
Parent Perceptions of After-School Program	Parent				√
After-School Environment Scale (ASES)	Elementary & middle student		√		√
Belonging Scale	Middle student		√		√
AFTER-SCHOOL ACTIVITIES					
Participation in program & other activities	Parent Elementary & middle student	√ √	√		√ √
FAMILY & NEIGHBORHOOD					
Family demographics	Parent	√			√

	Respondent	Fall 2003	Spring 2004	Fall 2004	Spring 2005
Neighborhood Safety	Elementary & middle student				√
STUDENT OUTCOMES					
Academic Performance	Teacher	√	√		√
Child Adjustment Scale (work habits, peer relations, compliance)	Parent	√			√
Child Behavior Scale (aggressive, prosocial with peers)	Teacher Program staff	√	√		√
Educational Plans	Middle student	√	√		√
Misconduct Scale	Elementary & middle student	√	√		√
Self-Efficacy	Middle student	√	√		√
Social Skills with Peers	Teacher Program staff	√	√		√
Substance Use	Middle student	√	√		√
Task Persistence	Teacher Program staff	√	√		√
Work Habits	Elementary & middle student Teacher Program staff	√	√		√