

PARENT PERCEPTIONS OF AFTER-SCHOOL PROGRAM

Parent Report

Parent Perceptions of After-School Program was administered only to those parents who indicated that their children attended one of the participating after-school programs. The measure includes items from several sources, with the wording of many items and the response scale revised for use in the Study of Promising After-School Programs. A principal factor analysis yielded a 1-factor solution.

- ASQ system for self-evaluation by programs (O'Connor, 1991): Items 8, 9, 12, 13, 16, 19
- Rosenthal & Vandell (1996): Items 1, 2, 3, 4, 5, 6, 10, 14, 15, 20
- *Kids with My Kid*, a measure of peer network characteristics developed for the NICHD Study of Early Child Care and Youth Development: Items 7, 11, 18

Primary Citation

Vandell, D. L., Reisner, E. R., Pierce, K. M., Brown, B. B., Lee, D., Bolt, D., & Pechman, E. M. (2006). *The Study of Promising After-School Programs: Examination of longer term outcomes after two years of program experiences*. Report to the Charles Stewart Mott Foundation.

Secondary Citations

O'Connor, S. (1991). *ASQ: Assessing school-age child care quality*. Wellesley, MA: Wellesley College, Center for Research on Women.

Rosenthal, R., & Vandell, D. L. (1996). Quality of care at school-aged child care programs: Regulatable features, observed experiences, child perspectives, and parent perspectives. *Child Development*, 67, 2434-2445.

Administration

Spring 2005

Items

1. The program meets my child's needs
2. My child complains about not getting enough time to him/herself
3. My child is given enough say in choosing activities
4. There are enough different activities offered that my child can choose what to do
5. I am satisfied with the quality of activities my child has been involved in this year
6. My child likes going to the program
7. The kids at the program are a good group of kids
8. The staff at the program are critical of my child
9. The program is a safe place to be
10. The staff is fair in disciplining my child and enforcing rules
11. I worry when my child is with this group of kids
12. The staff tell me about how my child is doing
13. My child has time to relax and play in the program
14. The relations between the staff and my child are positive
15. The program is a good environment for my child to build friendships
16. I am satisfied with the program's hours of operation
17. The program is in a convenient location

18. Some of the kids are a bad influence on my child
 19. I am satisfied with the cost of the program
 20. Overall, I am satisfied with the program

Response scale

- 1 = strongly disagree
 2 = disagree
 3 = neither agree nor disagree
 4 = agree
 5 = strongly agree

Scoring

Mean item score; items 2, 8, 11, 18 are reverse coded.

Psychometrics

	<i>N</i>	<i>M</i>	<i>SD</i>	Range	Alpha
Elementary	468	4.15	0.52	2.05-5	.89
Middle	168	4.02	0.54	1.67-5	.88

Validity

Rosenthal & Vandell (1996) reported that their parent satisfaction measure (our items 1, 2, 3, 4, 5, 6, 10, 14, 15, 20) was positively associated with child reports of psychosocial climate in after-school programs and negatively associated with child:staff ratio in the programs.