

## **CHILD BEHAVIOR SCALE**

### **Elementary & Middle Teacher Report**

The *Child Behavior Scale* (Ladd & Profilet, 1996) is a measure of children's aggressive, withdrawn, and prosocial behaviors. The Study of Promising After-School Programs utilized 17 items to form two scales, Aggressive with Peers and Prosocial with Peers, consistent with those used in the NICHD Study of Early Child Care and Youth Development, with a modified response scale (original: 1 = doesn't apply, 2 = applies sometimes, 3 = certainly applies).

#### Citation

Ladd, G. W., & Profilet, S. M. (1996). The Child Behavior Scale: A teacher-report measure of young children's aggressive, withdrawn, and prosocial behaviors. *Developmental Psychology*, 32(6), 1008-1024.

#### Administration

Fall 2003

Spring 2004

Spring 2005

#### Items

1. Tends to react to classmates' distress by teasing them or making things worse
2. Seems concerned when classmates are distressed
3. Is an aggressive child
4. Taunts and teases classmates
5. Threatens classmates
6. Is kind toward classmates
7. Listens to classmates
8. Compromises in conflicts with classmates
9. Is cooperative with classmates
10. Loses temper easily in conflicts with classmates
11. Argues with classmates
12. Is friendly toward classmates
13. Annoys or irritates classmates
14. Disrupts classmates' activities
15. Shows concern for moral issues (e.g. fairness, welfare of others)
16. Offers help or comfort when classmates are upset
17. Will continue to bother or hurt classmates even when they are clearly upset

#### Response scale

0 = not true

1 = sometimes true

2 = often true

#### Scoring

Mean item scores

Aggressive with Peers = 9 items: 1, 3, 4, 5, 10, 11, 13, 14, 17

Prosocial with Peers = 8 items: 2, 6, 7, 8, 9, 12, 15, 16

Psychometrics

	<i>N</i>	<i>M</i>	<i>SD</i>	Range	Alpha
Elementary: Fall 2003					
Aggressive with peers	1462	0.30	0.45	0-2	.93
Prosocial with peers	1462	1.50	0.49	0-2	.93
Middle: Fall 2003					
Aggressive with peers	974	0.27	0.43	0-2	.93
Prosocial with peers	972	1.48	0.48	0-2	.93

	<i>N</i>	<i>M</i>	<i>SD</i>	Range	Alpha
Elementary: Spring 2004					
Aggressive with peers	1513	0.35	0.48	0-2	.93
Prosocial with peers	1511	1.53	0.47	0-2	.93
Middle: Spring 2004					
Aggressive with peers	937	0.32	0.46	0-2	.93
Prosocial with peers	933	1.47	0.48	0-2	.93

	<i>N</i>	<i>M</i>	<i>SD</i>	Range	Alpha
Elementary: Spring 2005					
Aggressive with peers	1219	0.35	0.49	0-2	.94
Prosocial with peers	1220	1.52	0.47	0-2	.92
Middle: Spring 2005					
Aggressive with peers	701	0.33	0.49	0-2	.95
Prosocial with peers	701	1.45	0.48	0-2	.92

Validity

Ladd & Profilet (1996) reported significant correlations of the two scales with observational ratings of children's aggressive behavior (Prosocial with Peers,  $r = -.19, p < .01$ ; Aggressive with Peers  $r = .39, p < .001$ ) and prosocial behavior (Prosocial  $r = .23, p < .01$ ; Aggressive  $r = -.19, p < .01$ ) during free play periods at school, and with aggression (Prosocial  $r = -.45, p < .001$ ; Aggressive  $r = .71, p < .001$ ) and withdrawal (Prosocial  $r = -.35, p < .001$ ; Aggressive  $r = .08, ns$ ) scores on the Teacher Report Form, the teacher version of Achenbach's Child Behavior Checklist.