

AFTER-SCHOOL ACTIVITIES

Parent Report

After-School Activities was created for the Study of Promising After-School Programs to determine students' involvement in structured and unsupervised activities outside of school.

Citation

Vandell, D. L., Reisner, E. R., Brown, B. B., Dadisman, K., Pierce, K. M., Lee, D., & Pechman, E. M. (2005). *The Study of Promising After-School Programs: Examination of intermediate outcomes in year 2*. Report to the Charles Stewart Mott Foundation.

Administration

Fall 2003

Spring 2005

Fall 2003 items

Since school started this year, how often has your child...

1. Played on an organized sports team (e.g., soccer or basketball team) after school
2. Taken part in after-school activities at your school such as band, choir, drama, yearbook, STEP, drill team, or cheerleading
3. Taken extra reading or math classes after school
4. Taken lessons in music, art, dance, sports, or some other activity after school
5. Gone to religious classes (e.g., Sunday School, catechism, Hebrew school) or services (e.g., Mass) at your church, mosque, or temple
6. Gone to Girl Scouts, Boy Scouts, Girls Inc., or a 4-H Club
7. Gone to a YWCA, YMCA, or PAL center after school
8. Gone to a Boys and Girls Club after school
9. Done something with someone from the Big Brothers/Big Sisters program after school
10. Gone to a different club or organization after school that we didn't already ask you about
11. Been home alone after school without an adult there
12. Taken care of a sister or brother after school without an adult there
13. Hung out with friends after school without an adult there

Spring 2005 items (that are different from Fall 2003)

Items 2, 3, 4, 5, 8, 9, 10, 11, 12, 13 are the same as in Fall 2003.

This school year, how often has your child...

1. Gone to (name of after-school program participating in the study) after school
6. Played on an organized sports team (e.g., soccer or basketball team) after school
7. Gone to Girl Scouts, Boy Scouts, Girls Inc., 4-H, YMCA, YWCA, or PAL center after school

Response scale

0 = not at all

1 = once or twice

2 = about once a week

3 = 2-3 days a week

4 = 4 or more days a week

Scoring

Individual item scores; mean item scores can be created as needed for specific data analyses

Psychometrics

Item	FALL 2003					
	Elementary (<i>N</i> = 1513)			Middle (<i>N</i> = 974)		
	<i>M</i>	<i>SD</i>	Range	<i>M</i>	<i>SD</i>	Range
1. organized sports	0.82	1.26	0-4	1.01	1.39	0-4
2. school activities	0.59	1.16	0-4	0.90	1.36	0-4
3. reading/math classes	0.90	1.37	0-4	0.79	1.27	0-4
4. lessons	1.16	1.40	0-4	1.36	1.49	0-4
5. religious classes/services	1.09	1.15	0-4	1.03	1.18	0-4
6. Scouts, 4-H	0.27	0.74	0-4	0.18	0.57	0-4
7. YMCA/YWCA, PAL	0.26	0.79	0-4	0.30	0.84	0-4
8. Boys & Girls Club	0.47	1.11	0-4	0.32	0.92	0-4
9. Big Brothers/Sisters	0.10	0.50	0-4	0.10	0.51	0-4
10. other club or group	0.48	1.14	0-4	0.48	1.10	0-4
11. home alone	0.17	0.67	0-4	0.76	1.19	0-4
12. cared for sibling	0.10	0.51	0-4	0.36	0.88	0-4
13. hung out with friends	0.18	0.64	0-4	0.55	0.99	0-4

Item	SPRING 2005					
	Elementary (<i>N</i> = 1006)			Middle (<i>N</i> = 536)		
	<i>M</i>	<i>SD</i>	Range	<i>M</i>	<i>SD</i>	Range
1. after-school program	1.95	1.76	0-4	1.47	1.63	0-4
2. school activities	0.93	1.36	0-4	1.18	1.38	0-4
3. reading/math classes	1.17	1.43	0-4	0.68	1.11	0-4
4. lessons	1.42	1.52	0-4	1.43	1.46	0-4
5. religious classes/services	1.22	1.21	0-4	1.04	1.15	0-4
6. organized sports	0.95	1.36	0-4	1.17	1.50	0-4
7. Scouts, 4-H, Girls Inc., YMCA/YWCA, PAL	0.48	1.04	0-4	0.42	0.93	0-4
8. Boys & Girls Club	0.51	1.12	0-4	0.39	1.01	0-4
9. Big Brothers/Sisters	0.14	0.59	0-4	0.10	0.45	0-4
10. other club or group	0.41	1.03	0-4	0.40	0.95	0-4
11. home alone	0.22	0.68	0-4	1.05	1.24	0-4
12. cared for sibling	0.11	0.50	0-4	0.56	1.01	0-4
13. hung out with friends	0.24	0.70	0-4	0.84	1.14	0-4