

MOCK REPORT CARD: ACADEMIC PERFORMANCE

Teacher Report

The *Mock Report Card* (Pierce, Hamm, & Vandell, 1999) is a teacher-report measure of children's academic performance and work habits. In the Study of Promising After-School Programs, three items were omitted from the Academic Performance scale in the middle school teacher survey.

Citation

Pierce, K. M., Hamm, J. V., & Vandell, D. L. (1999). Experiences in after-school programs and children's adjustment in first-grade class classrooms. *Child Development*, 70, 756-767.

Administration

Fall 2003

Spring 2004

Spring 2005

Items

Elementary version:

1. Reading
2. Oral language
3. Written language
4. Math
5. Social studies
6. Science

Middle school version:

1. Reading
2. Oral language
3. Written language

Response scale

1 = below (child is performing below grade level)

2 = needs improvement (child needs to improve quality of work at this grade level)

3 = satisfactory (child is performing at grade level)

4 = very good (child is doing high-quality work at this grade level)

5 = excellent (child is performing beyond grade level)

Scoring

Mean item score

Psychometrics

	<i>N</i>	<i>M</i>	<i>SD</i>	Range	Alpha
Elementary					
Fall 2003	1463	2.69	0.96	1-5	.95
Spring 2004	1508	2.94	1.03	1-5	.96
Spring 2005	1213	2.93	1.05	1-5	.96
Middle					
Fall 2003	977	2.87	1.18	1-5	.95
Spring 2004	939	2.99	1.13	1-5	.95
Spring 2005	703	3.06	1.19	1-5	.95

Validity

The validity of this measure has been established in other research, in which the grades composite score was associated with achievement test scores in third grade, $r = .60, p < .0001$, and fourth grade, $r = .68, p < .0001$ (Vandell & Pierce, 1998).

Vandell, D. L., & Pierce, K. M. (1998). *Measures used in the Study of After-School Care: Psychometric properties and validity information*. Unpublished manual, University of Wisconsin-Madison.