MOCK REPORT CARD: ACADEMIC PERFORMANCE
Teacher Report

The Mock Report Card (Pierce, Hamm, & Vandell, 1999) is a teacher-report measure of children’s academic performance and work habits. In the Study of Promising After-School Programs, three items were omitted from the Academic Performance scale in the middle school teacher survey.

Citation

Administration
Fall 2003
Spring 2004
Spring 2005

Items
Elementary version: Middle school version:
1. Reading 1. Reading
2. Oral language 2. Oral language
3. Written language 3. Written language
4. Math
5. Social studies
6. Science

Response scale
1 = below (child is performing below grade level)
2 = needs improvement (child needs to improve quality of work at this grade level)
3 = satisfactory (child is performing at grade level)
4 = very good (child is doing high-quality work at this grade level)
5 = excellent (child is performing beyond grade level)

Scoring
Mean item score

Psychometrics

<table>
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<th>N</th>
<th>M</th>
<th>SD</th>
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Validity
The validity of this measure has been established in other research, in which the grades composite score was associated with achievement test scores in third grade, $r = .60$, $p < .0001$, and fourth grade, $r = .68$, $p < .0001$ (Vandell & Pierce, 1998).