

<b><u>Macro Domain</u></b>	<b><u>Domain</u></b>	<b><u>Scale(s)</u></b>	<b><u>Chapter-Section</u></b>
<b>Family Level Socialization</b>			<b>3</b>
	Consistency of Family Rules	y3rules	3a
	Youth Decision Making	y3decide y3xdecid	3b
	Youth's Perception of Monitoring	y3monitr	3c
	Youth's Perception of Parent's Discipline Style	y3xprstr y3hrshds y3pautat y3pauth y3pgrade y3ppeers y3prstrt	3d
	Youth's Perception of Secondary Caregiver Discipline Style		3e
	-Unique to W3	y3scgind y3scgint	
<b>Family Management</b>			<b>4</b>
	Family Problem Solving – Youth	y3famprb	4a
	Family Shared Activities	y3famsha y3xfamsh	4b
	Parent Encouragement	y3pencor	4c
	Preventative Intervention	y3pigen y3pisup	4d
	Youth's Worries	y3worry	4e
	Reactive Strategies	y3wgrpun y3wgrhlp y3igrpun y3igrhlp y3wpepun y3wpetlk y3ipephy y3ipepun y3ipetlk	4f

<b><u>Macro Domain</u></b>	<b><u>Domain</u></b>	<b><u>Scale(s)</u></b>	<b><u>Chapter-Section</u></b>
<b>Family Processes and Relationships</b>			<b>5</b>
	Arguing and Conflict about Behavior	y3argue	5a
	Communication with Primary Caregiver	y3talkp	5b
	Family Affect	y3afffam y3affrel y3famaff	5c
	Family Violence	y3violnt	5d
	Youth's Affective Relationship with Biological Parents	y3rbidad y3rbimom y3xbidad y3xbimom	5e
	Youth's Affective Relationship with Other Parenting Figures	y3rothpa y3rparsp y3xrothp y3xrpars	5f
	Youth's Affective Relationship with Primary Caregiver	y3identf y3xident y3xnegr1 y3xtalkp	5g
	Youth's Affective Relationship with Secondary Caregiver	y3idscg y3negr1s y3talks y3xtalks	5h
<b>Family Values</b>			<b>7</b>
	Importance of Family Shared Activities	y3famact	7a
	Importance of Gender Roles	y3gendr y3ggendr	7b
<b>Gender Discrimination</b>			<b>8</b>
	Expectations of Discrimination – Sex	y3expdis	8a
	Parent Worries about Discrimination – Sex	y3pwords	8b
	Perceived Discrimination/Sexual Harassment	y3sxhar y3valhar	8c

<b><u>Macro Domain</u></b>	<b><u>Domain</u></b>	<b><u>Chapter-Section</u></b>
	<b><u>Scale(s)</u></b>	
<b><u>Parent Involvement in Schooling</u></b>		<b><u>15</u></b>
	Affective Reactions to Working with Parent on School Work	15a
	y3sxpaff	
	Perception of Teacher's Attempts to Involve Parent Through Homework Assignments	15b
	y3hnhelp	
	Youth-Parent Interaction about School Work	15c
	y3schlpp	
	y3schelp	
<b><u>Peer</u></b>		<b><u>27</u></b>
	Parent Approval of Peers	27c
	y3parper	
	Peer Communication and Provision of Support	27d
	y3prsppt	
	Peer Group	27e
	y3kfmpop	
	y3pnegin	
	y3prextr	
	y3knngbel	
	y3knngsch	
	y3xknngsc	
	y3kposch	
	y3xkpscc	
	y3negchr	
	y3neg2ch	
	y3kgnpop	
	y3kethvl	
	y3knegval	
<b><u>Perceptions of Older Sibling</u></b>		<b><u>28</u></b>
	Youth's Expression Toward Older Sibling	28a
	y3xafto2	
	y3xhstos	
	Youth's Perceptions of Characteristics of Older Sibling	28b
	y3xodlin	
	y3xosbad	
	Youth's Relationship with Older Sibling	28c
	y3xlike2	
	y3xlikeo	
	y3xqultm	
<b><u>Race and Ethnicity</u></b>		<b><u>29</u></b>
	Connection to Ethnic Heritage	29a
	y3ethher	
	Importance of Friends' Ethnicity	29b
	y3xfrcomp	

<b><u>Macro Domain</u></b>	<b><u>Domain</u></b>	<b><u>Scale(s)</u></b>	<b><u>Chapter-Section</u></b>
<b>Race and Ethnicity</b>			<b>29</b>
	Perceived Stress Due to Discrimination in School	y3dsstrs	29c
	Racial Relations Between Students	y3kxkrel	29d
	Racial Relations Between Teachers and Students	y3txkrel	29e
	Salience of Discrimination in Family	y3dssal	29f
	Youth's Efficacy to Combat Discrimination	y3inefds	29g
	Youth's Family Involvement in Own Ethnicity-Related Activities	y3fmrcob	29h
	Youth's Importance of Ethnicity	y3ethval	29i
	Youth's Perception of Parents' Strategies for Dealing with Discrimination	y3pdsstr	29j
	Youth's Preference for Interacting with Peers of Own Ethnicity	y3krcprf	29k
<b>Religion</b>			<b>30</b>
	Youth's Religiosity	y3relig	30a
<b>School</b>			<b>31</b>
	Curricular Meaningfulness	y3curr y3encurr y3macurr y3sccurr y3sscurr	31a
	Influence on Course Decision Making	y3clknow y3clknw2	31b
	Perceived Differential Treatment by Gender	y3scsexa y3scsexb y3scsexc	31c
	Perceived Differential Treatment by Race/Racial Division/Stress Associated with Such Treatment	y3scraca y3scracb y3scracc	31d
	Perceived Importance of Schooling	y3edutil y3xscftb y3xscftc y3xscfut	31e

<b><u>Macro Domain</u></b>	<b><u>Domain</u></b>	<b><u>Chapter-Section</u></b>
<b><u>School</u></b>	<b><u>Scale(s)</u></b>	<b><u>31</u></b>
	Perceptions of School Climate	31f
	y3scabil	
	y3sctask	
	y3xpscat	
	Perceptions of School as Social Climate	31g
	y3oldsup	
	y3xacsup	
	y3xprsup	
	y3xscadl	
	Reasons for Attending School	31h
	y3intrin	
	y3xscect	
	y3xscint	
	School Perceptions	31i
	y3fit	
	Student Participation and Autonomy at School	31j
	y3scauto	
	Youth's Perception of Parent's Worries about School	31k
	y3pscwor	
	Youth's Perception of Psychological Functioning	31l
	y3scanx	
	y3stress	
<b><u>Self and Identity Related Beliefs</u></b>		<b><u>40</u></b>
	Ability Self Concepts – Academic	40a
	y3scexp	
	y3xgoals	
	Ability Self Concept – Chances of Positive and Negative Outcomes	40b
	y3chdel	
	y3chdel2	
	y3chnmh	
	y3chnsx	
	y3chpsc	
	y3scmath	
	y3scothr	
	y3scpop	
	y3scschl	
	y3xchanc	
	y3xscgdl	
	y3xscsch	
	Gender Identity	40c
	y3mgenid	

<b><u>Macro Domain</u></b>	<b><u>Domain</u></b>	<b><u>Scale(s)</u></b>	<b><u>Chapter-Section</u></b>
<b><u>Self and Identity Related Beliefs</u></b>			<b>40</b>
	Gender Role Stereotypes and Beliefs		40d
	y3trgnba		
	y3trgnbk		
	y3xtrgnb		
	Subjective Task Value		40e
	y3wntpop		
	y3xacimp		
	y3xwnpop		
<b><u>Social Resources</u></b>			<b>41</b>
	Availability of Social Support		41a
	y3depeer		
	y3talkfr		
	y3talkpa		
	y3tlkscg		
	y3xadsup		
	y3xdepfr		
	y3xtalkp		
	y3xtlksc		
<b><u>Youth Perceptions of Self</u></b>			<b>43</b>
	Learning Strategies		43a
	y3lrnstr		
<b><u>Youth's Perception of Own Psychological Functioning</u></b>			<b>44</b>
	Attention Difficulties		44a
	y3attprb		
	Depression and Anger		44b
	y3angry		
	y3xangry		
	y3depres		
	Eating Disorders		44c
	y3bulim		
	y3eat		
	y3wgtwor		
	Youth's Psychological Capital		44d
	y3confus		
	y3femse		
	y3mascse		
	y3perfct		
	y3resil		
	y3sconfu		
	y3socsc		
	y3xresil		
	y3xslfes		

<u>Macro Domain</u>	<u>Domain</u>	<u>Scale(s)</u>	<u>Chapter-Section</u>
<b>Youth’s Perception of Own Psychological Functioning</b>			<b>44</b>
	Youth’s School Anxiety		44e
	y3slfcon		
	y3test		
	Parent’s Expectations and Confidence in Youth’s Abilities		45a
	y3pexpec		
	y3xpexpc		