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**FAMILY SURVEY STUDY
Summer 1993
Wave 3t**

PRIMARY CARE-GIVER TELEPHONE INTERVIEW

1. Hello, may I please speak with **(INSERT PRIMARY CAREGIVER'S FIRST AND LAST NAME)?**

YES	NOT ABLE TO COME TO PHONE	NO LONGER LIVES IN HOUSE
1	2	3

***IF YES (1) , CONTINUE BELOW.**

***IF NOT ABLE TO COME TO PHONE (2) , CALL BACK.**

***IF NO LONGER LIVES IN HOUSE (3), PLEASE CONTACT IBS FOR FURTHER INSTRUCTIONS.**

(Hello) my name is [INTERVIEWER] and I am working with the Middle School Family Survey Study, the study you and your family have been participating in the past year and a half. Over the summer, our staff is completing a face-to-face home interview and this brief phone interview with each of the 1482 families in the study. Overall, the phone interview is shorter and less personal than others you have completed for us. This interview will take only about 20 minutes.

(IF RESPONDENT SAYS THEY HAVE ALREADY COMPLETED THE TELEPHONE INTERVIEW OR SAYS THEY HAVE BEEN CONTACTED THEN PLEASE RESPOND, "YOU MAY HAVE ALREADY BEEN CONTACTED BY TELEPHONE, HOWEVER THIS PHONE INTERVIEW IS DIFFERENT".)

2. Is this a good time?

YES	NO
1	2

***IF YES, CONTINUE WITH THE INTERVIEW.**

***IF NO, SET UP AN APPOINTMENT.**

(NOTE: THE COMPUTER VERSION, ALWAYS HAD THREE OPTIONS AT THE BOTTOM OF EACH SCREEN: REFUSAL, DON'T KNOW, NOT APPLICABLE. THESE WERE PRECODED AS EITHER ONE, TWO, OR THREE COLUMN CODES DEPENDING ON THE QUESTION ITEM (E.G., 7, 97, 997)

Your opinions and attitudes are very important to the study. In fact, the school board is very interested in our findings. Let's begin the interview. Remember, all of your responses are confidential.

3. What is your marital status? **(READ COMPLETE LIST OF CATEGORIES BEFORE ACCEPTING AN ANSWER)**

Precoded responses:

1. married **(IF MARRIED, SKIP TO Q. 5)**
2. widowed
3. separated
4. divorced
5. never been married

4. Are you currently living with a partner?

Yes	No
1	2

5. What is your date of birth?

__ __	/	__ __	/	__ __
MM		DD		YY

6. What school did (CHILD) attend in the eighth grade?

- (13) Burroughs
- (05) Carroll
- (22) Decatur
- (01) Eisenhower
- (20) F.S. Key
- (02) Greenbelt
- (15) Godard
- (03) Hyattsville
- (21) Jackson
- (18) Kenmoor
- (19) Kettering
- (11) Lord Baltimore
- (10) Madison
- (14) M.L. King Jr.
- (16) Orem
- (23) Oxon Hill
- (12) Park
- (08) Shugart
- (07) Stoddard
- (17) Tasker
- (09) Thurgood Marshall
- (06) Walker Mill
- (04) Wirt
- (24) Other _____

IF SCHOOL IS IN CATEGORIES 1-23, SKIP TO Q. 11

IF SCHOOL IS 24, ASK 7-10

YOU HAVE SELECTED OTHER. ENTER THE NAME OF THE OTHER SCHOOL MENTIONED.

7. When did (CHILD) transfer to this school? _____ / _____
MM Y Y

8. Is it a public school?

YES NO
1 2

(IF YES, SKIP TO 10)

9. Is it a religious affiliated school?

YES NO
1 2

10. Why did (CHILD) move to this school? _____

I'm going to ask you about your involvement in (CHILD's) school while (s/he) was in the 8th grade. Please tell me the number of times each of the following happened:

11. While (CHILD) was in the 8th grade, how many times did you (or your spouse/partner) attend a parent/teacher conference? **(SPECIFY):** _____
(NUMBER OF TIMES)

11a. open-ended text field for non-quantitative response to q.11.

12. While (CHILD) was in the 8th grade, how many times did you (or your spouse/partner) receive notes or phone calls from the school about (CHILD)? **(SPECIFY):** _____
(NUMBER OF TIMES)
(IF 0 TIMES, SKIP TO 14)

12a. open-ended text field for non-quantitative response to q.12.

12b. **(IF 1 OR MORE:)** What were the notes or phone calls about?

(THERE IS NO QUESTION 13)

14. While (CHILD) was in the 8th grade, how many times did you (or your spouse/partner) contact the school about (CHILD)? **(SPECIFY):** _____
(NUMBER OF TIMES)
(IF 0 TIMES, SKIP TO 16)

14a. open-ended text field for non-quantitative response to q.14.

14b. **(IF 1 OR MORE:)** What about?

(THERE IS NO QUESTION 15)

16. How many times did (his/her) teachers explain how to check (his/her) homework or give you (or your spouse/partner) ideas about how to help (CHILD) at home?

(SPECIFY): _____
(NUMBER OF TIMES)

16a. open-ended text field for non-quantitative response to q.16.

17. How many times did (his/her) school contact you (or your spouse/partner) about doing volunteer work such as supervising lunch, volunteering in the classroom, or chaperoning a field trip?

(SPECIFY): _____
(NUMBER OF TIMES)

17a. open-ended text field for non-quantitative response to q.17.

18. While (CHILD) was in the 8th grade, how many times did you (or your spouse/partner) help the teacher in the classroom, or help somewhere else in the school?

(SPECIFY): _____
(NUMBER OF TIMES)

18a. open-ended text field for non-quantitative response to q.18.

19. How many times did you (or your spouse/partner) attend a P.T.S.A. meeting, an "open house" or another special school program?

(SPECIFY): _____
(NUMBER OF TIMES)

19a. open-ended text field for non-quantitative response to q.19.

20. While (CHILD) was in the 8th grade, how many times did you (or your spouse/partner) help out at school by doing things like going to school performances, baking for bake sales, chaperoning parties, assisting on field trips, helping with fund raising, etc.?

(SPECIFY): _____
(NUMBER OF TIMES)

20a. open-ended text field for non-quantitative response to q.20.

21. Are you (or your spouse/partner) a member of the P.T.S.A.?

Yes No
1 2

22. Are you (or your spouse/partner) a leader in the P.T.S.A.?

Yes No
1 2

23. Did you (or your spouse/partner) serve on any school advisory committees?

Yes No
1 2 **(IF NO, Skip to Q.25)**

24. Which committee? _____

(RECORD RESPONSE VERBATIM)

25. In general, how positive or negative were your involvement experiences at (CHILD's) school last year? **(READ CATEGORIES)**

Very Negative 1	Somewhat Negative 2	Neutral 3	Somewhat Positive 4	Very Positive 5
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26. How often were parents or representatives of parents given the opportunity to express their views on important school issues at (CHILD's) 8th grade school?**(READ FIRST FIVE CATEGORIES)**

never 1	almost never 2	occasionally 3	sometimes 4	very often 5
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27. During the 8th grade, how often was there racial tension between school staff members and parents of different racial or ethnic backgrounds? **(READ FIRST FIVE CATEGORIES)**

never 1	almost never 2	occasionally 3	sometimes 4	very often 5
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How much of a problem was each of the following activities at (CHILD's) 8th grade school ? **(READ CATEGORIES)**

How much of a problem was...

	<u>A Very Serious Problem</u>	<u>A Fairly Serious Problem</u>	<u>A Slight Problem</u>	<u>No Problem at All</u>
28. the use of alcohol and drugs at (CHILD's) 8th grade school?	1	2	3	4
29. Fighting among students?	1	2	3	4
30. How much of a problem was students who didn't care about studies and learning?	1	2	3	4
31. poor discipline in (CHILD's) classroom?	1	2	3	4
32. Racial problems among students?	1	2	3	4

33. Now I'd like to ask some questions about (CHILD)'s activities this summer. Summer is often a challenging time for families because the children are out of school. Many parents need to make special arrangements for the summer to provide activities for their children or to provide supervision for their children while the parents are not at home. Have you (or your spouse/partner) had to make such arrangements for (CHILD) this summer?

YES 1	NO 2 (IF NO: skip to 35)
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34. What specific arrangements have you made?
(RECORD VERBATIM UP TO 5 SUCH ARRANGEMENTS)

- 34a. _____
- 34b. _____
- 34c. _____
- 34d. _____
- 34e. _____

35. Now I'm going to ask you some more specific questions about (CHILD's) summer activities.
During the summer, where is (CHILD) generally during the **mornings** on Monday through Friday?
WE NEED EVERY ANSWER (35a-f) TO BE EITHER 1 (YES) OR 2 (NO).
(DO NOT READ CATEGORIES)

35a. At home.

ASK Q.36 IF YES TO 35a

36. When (CHILD) is at home during summer weekday mornings,
how often is an adult there?

- | | | | |
|-------|--------|---------|--------|
| Never | Seldom | Usually | Always |
| 1 | 2 | 3 | 4 |

35b. At someone else's home.

ASK Q.37 IF YES TO 35b

37. When (CHILD) is at someone else's home on summer weekday mornings,
how often is an adult there?

- | | | | |
|-------|--------|---------|--------|
| Never | Seldom | Usually | Always |
| 1 | 2 | 3 | 4 |

35c. At an organized program or activity like summer camp.

ASK Q.38 IF YES TO 35c

38. What organized program or activity does (CHILD) on summer weekday mornings?
(RECORD VERBATIM)

35d. At work.

ASK Q.39 IF YES TO 35d

39. What type of work does (CHILD) do on summer weekday mornings?
(RECORD VERBATIM)

35e. Hanging out with friends.

35f. Other:

ASK Q.40 IF YES TO 35e

40. Specify other response. **(RECORD VERBATIM)**

41. During the summer, where is (CHILD) generally during the **afternoons** on Monday through Friday?
(DO NOT READ CATEGORIES)

WE NEED EVERY ANSWER (41a-g) TO BE EITHER 1 (YES) OR 2 (NO). Note: if "41g" is selected, it receives the value "1" for yes. It also automatically takes the information from 35a-f and copies it into 41 a-f. The appropriate follow-up questions are then asked.

41a. At home.

ASK Q.42 IF YES TO 41a

42. When (CHILD) is at home during summer weekday afternoons, how often is an adult there?

- | | | | |
|-------|--------|---------|--------|
| Never | Seldom | Usually | Always |
| 1 | 2 | 3 | 4 |

41b. At someone else's home.

ASK Q.43 IF YES TO 41b

43. When (CHILD) is at someone else's home on summer weekday afternoons, how often is an adult there?

- | | | | |
|-------|--------|---------|--------|
| Never | Seldom | Usually | Always |
| 1 | 2 | 3 | 4 |

41c. At an organized program or activity like summer camp.

ASK Q.44 IF YES TO 41c

44. What organized program or activity does (CHILD) on summer weekday afternoons?
(RECORD VERBATIM)

41d. At work.

ASK Q.45 IF YES TO 41d

45. What type of work does (CHILD) do on summer weekday afternoons?
(RECORD VERBATIM)

41e. Hanging out with friends.

41f. Other:

ASK Q.46 IF YES TO 41f

46. Specify other response. **(RECORD VERBATIM)**

41g. Same as in the mornings.

47. Please tell me a bit more about (CHILD'S) summer activities.

Are there any other organized programs, that is, programs you have not already mentioned that (CHILD) is participating in this summer?

- YES NO
- 1 2 **(Skip to Q50)**

48. What are these programs?

49. Any others?

50. Is your family going, or has your family already gone, on a family vacation this summer?

- YES NO
- 1 2

Now I'm going to ask you some questions about the time you (and your spouse/partner) have spent with (CHILD) in the LAST WEEK, that is, the last seven days.

51. During the past week, how many hours did you (or your spouse/partner) spend playing sports or doing other outside activities with (CHILD)?

(SPECIFY): _____
(NUMBER OF HOURS)

51a. Open text field for non-quantitative responses to q.51.

52. How many hours did you (or your spouse/partner) spend doing other indoor activities like talking or working on projects with (CHILD) in the past week?

(SPECIFY): _____
(NUMBER OF HOURS)

52a. Open text field for non-quantitative responses to q.52.

53. How about the number of hours you (or your spouse/partner) spent doing something with (CHILD) just for fun, like going to the movies or going for walks in the past week?

(SPECIFY): _____
(NUMBER OF HOURS)

53a. Open text field for non-quantitative responses to q.53.

54. How many hours did you (or your spouse/partner) spend discussing news or current events with (CHILD) in the past week?

(SPECIFY): _____
(NUMBER OF HOURS)

54a. Open text field for non-quantitative responses to q.54.

The last set of questions asked you about how many hours in a week you had done particular things. Now I'm going to ask you just to tell me how many times in the past week you've done particular things.

55. during the past week, how many times did you get into an argument with (CHILD) about (his/her) behavior? **(SPECIFY):** _____
(NUMBER OF TIMES)

56. during the past week, how many times did you have to nag (CHILD) about getting things done, like chores, homework, etc? **(SPECIFY):** _____
(NUMBER OF TIMES)

57. Have you had any discipline problems with (CHILD) in the last two weeks?
Yes 1 No 2 **(IF NO, SKIP TO Q60)**

EVERY ANSWER (58a-j) NEEDS TO BE EITHER 1 (YES) OR 2 (NO).

58. What kind? **(DO NOT READ CATEGORIES)**

- 58a. going out when not supposed to
- 58b. not doing chores
- 58c. having friends over when not supposed to
- 58d. watching TV when not supposed to
- 58e. not doing homework
- 58f. hanging out with friends that parents don't approve of
- 58g. talking back
- 58h. staying out too late, being late coming home
- 58i. manners
- 58j. other

58k. Please describe other discipline problems. **(RECORD VERBATIM):**

59. What did you do about these problems?

(SPECIFY): RECORD VERBATIM

During the last 12 months, How many times has (CHILD)...

60. gotten in trouble with the police? Number of Times _____

60a. Open text field for non-quantitative response to q.60.

61. been beaten up by other kids? Number of Times _____

61a. Open text field for non-quantitative response to q.61.

62. gotten in trouble at school with a teacher or the principal? Number of Times _____

62a. Open text field for non-quantitative response to q.62.

(IF MORE THAN 0 TIMES ASK. Q.62b)

62b. For What?
(RECORD VERBATIM)_____

There is no question 63.

64. gotten awards at school? Number of Times _____

64a. Open text field for non-quantitative response to q.64.

(IF MORE THAN 0 TIMES ASK. Q.64b)

64b. For What?
(RECORD VERBATIM)_____

There is no question 65.

66. gotten awards outside of school? Number of Times _____

66a. Open text field for non-quantitative response to q.66.

(IF MORE THAN 0 TIMES ASK. Q.66b)

66b. For What?
(RECORD VERBATIM)_____

(THERE IS NO QUESTION 67.)

68. been on the school honor roll? Number of Times _____

68a. Open text field for non-quantitative response to q.68.

Think about (CHILD's) 8th grade year, how many times during the **month of May** did you (or your spouse/partner) do each of the following things with (CHILD)

69. Please tell me the number of times you (or your spouse/partner) checked that (CHILD) had done (his or her) homework in the month of May? Number of Times _____

69a. Open text field for non-quantitative response to q.69.

70. Please tell me the number of times you (or your spouse/partner) sat down and helped (CHILD) with homework or special projects in the month of May? Number of Times _____

70a. Open text field for non-quantitative response to q.70.

71. Please tell me the number of times you encouraged (CHILD) to seek help with homework from sources other than you (or your spouse/partner) in the month of May? Number of Times _____

71a. Open text field for non-quantitative response to q.71.

72. Please tell me the number of times you (or your spouse/partner) signed (CHILD's) homework in the month of May? Number of Times _____

72a. Open text field for non-quantitative response to q.72.

73. Please tell me the number of times you (or your spouse/partner) went with (CHILD) to a library, museum or bookstore in the month of May? Number of Times _____

73a. Open text field for non-quantitative response to q.73.

74. Please tell me the number of times you (or your spouse/partner) talked to (CHILD) about what's going on in school in the month of May? Number of Times _____

74a. Open text field for non-quantitative response to q.74.

75. Please tell me the number of times you (or your spouse/partner) discussed news or current events with (CHILD) in the month of May? Number of Times _____

75a. Open text field for non-quantitative response to q.75.

76. For the next set of items, we want to know how much you agree or disagree with the statements I will read to you.

1	Strongly Agree
2	Agree
3	Neither Agree nor Disagree
4	Disagree
5	Strongly Disagree

(CHILD'S) middle school did enough to:

77.	Let you know when meetings were being held.	1	2	3	4	5	8
78.	Focus on important issues at meetings you attended.	1	2	3	4	5	8
79.	Create an atmosphere where you felt comfortable speaking out at the meetings you attended	1	2	3	4	5	8
80.	Keep you informed about current activities at the school.	1	2	3	4	5	8
81.	Make you feel welcomed when you went to the school.	1	2	3	4	5	8

Now let me ask you for your opinion about parent involvement in school.

1	Strongly Agree
2	Agree
3	Neither Agree nor Disagree
4	Disagree
5	Strongly Disagree

82.	When parents are actively involved in their child's school, the school is more effective.	1	2	3	4	5	8
83.	When parents are actively involved, the school is more responsive to the children's ethnic/cultural heritages.	1	2	3	4	5	8
84.	Teachers have enough to do without also having to work with parents.	1	2	3	4	5	8
85.	Parents should take more responsibility for getting involved in their children's school.	1	2	3	4	5	8
86.	Teachers should do more to help get parents involved in the school.	1	2	3	4	5	8

Still thinking about (CHILD's) middle school, for the next question, tell me if you

(READ CATEGORIES)

1	Strongly Agree
2	Agree
3	Neither Agree nor Disagree
4	Disagree
5	Strongly Disagree

87. My child felt like (he/she) belonged.

1 2 3 4 5 8

Think about (CHILD's) 8th grade year, how many times during the month of May did you (or your spouse/partner) do each of the following activities with (CHILD)

88. How many times during the month of May did you (or your spouse/partner) drive (CHILD) to or from school?

Number of Times

88a. Open text field for non-quantitative response to q.88.

89. How many times during the month of May did you (or your spouse/partner) drive (CHILD) to after school activities?

Number of Times

89a. Open text field for non-quantitative response to q.89.

90. How many times during the month of May did you (or your spouse/partner) drive (CHILD) to special events?

Number of Times

90a. Open text field for non-quantitative response to q.90.

91. In general, how many times per month during the 8th grade did (CHILD) participate in regular after-school activities?

Number of Times

91a. Open text field for non-quantitative response to q.91.

92. **This past year**, about how many times per month did (CHILD'S) teachers give assignments to your child that required your child to get information from the family or the community he/she lives in (for example, having your child interview you about your life experiences)?

92a. Open text field for non-quantitative response to q.92.

93. Do you know which courses your child will have to take in high school in order to be in the college preparatory track in high-school? **(READ CATEGORIES)**

Yes
1

No
2 **(IF NO, SKIP TO Q. 95)**

94. Of these college preparatory courses, how many do you know about? **(READ CATEGORIES)**

Some
1

Most
2

All
3

95. Did the school district provide you with any information about which high school courses are college preparatory courses?

Yes
1

No
2

96. Do you know what courses your child had to choose from for next year? **(READ CATEGORIES)**

Yes, Definitely
1

I think I do
2

No **(IF NO, SKIP TO Q99)**
3

EVERY ANSWER (97a-e) NEEDS TO BE EITHER 1 (YES) OR 2 (NO).

97. How did you find out? **(DON'T READ CATEGORIES)**

97a. my child told me

97b. the school informed me

97c. I already knew because I have had children in this school before

97d. neighbors/friends/relatives told me

97e. other

97f. List of open-ends from Wave 1 plus "other"

01=Already knew, just knew, common sense, personal experience, own research

02=other child at other school

03=just guessing/think I know

04=spouse told me

05=assumed top classes were college track

06=assigned classes

07=other

97g. **(Specify other response)**

98. How involved were you in helping your child select (his/her) courses for next year? **(READ CATEGORIES)**

Not at All
1.

A Little
2

Some
3

A Lot
4

99. Was (CHILD'S) middle school involved in any special school-wide programs that you know of?

YES
1

NO
2

Don't Know
8

(IF NO OR DON'T KNOW, SKIP to Q.101)

100. What were these programs? **(GET SPECIFIC NAMES AND/OR DESCRIPTION OF PROGRAMS)**

(SPECIFY) _____

(NAME AND/OR DESCRIPTION OF PROGRAMS)

Let's shift gears.

Now I'd like to ask you a few questions about your experiences growing up as a child. Think back to when you were in the eighth grade.

101. Did you live in **(READ CATEGORIES)**

1. a rural community?
2. a small town or community?
3. a suburban community?
4. a small city?
5. a large city?

102. Did you live in the **(READ CATEGORIES)**

1. Southwestern USA?
2. Northwestern USA?
3. Mid-west USA?
4. Southern USA?
5. Northeastern USA?
6. Some other country besides the USA?

(IF THE ANSWER TO Q. 102, IS 1-5, SKIP TO Q. 104)

103. which country? _____

104. Would you say that as you were growing up, your family was **(READ CATEGORIES)**

1. a lot poorer economically than you are today?
2. a little poorer economically than you are today?
3. about the same economically as you are today?
4. a little better off economically than you are today?
5. a lot better off economically than you are today?

Now let me ask you a bit about your parents.

105. How strict would you say your parents were when you were in the eighth grade?

(READ CATEGORIES)

Not at all strict	moderately strict	very strict
1	2	3

106. In general how often did your parents let you take part in family decision making?

(READ CATEGORIES)

Almost Never	Not too Often	About half the time	Often	Fairly	Always	Almost
1	2	3		4		5

107. How often did you get to help make the rules in your family when you were in the eighth grade?
(READ CATEGORIES)

Almost Never 1	Not too Often 2	About half the time 3	Often	Fairly	Always	Almost 5
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108. How were other decisions about your behavior usually made in your family when you were in the eighth grade? **(READ CATEGORIES, CHOOSE ONE OF THE FIVE ANSWERS)**

1. Did your parents decide by themselves?
2. Did your parents decide after discussing it with you?
3. Did you and your parents decide together after discussing it.?
4. Did you decide after discussing it with your parents?
5. Did you usually decide it all by yourself?

109. Some families have a lot of rules; others have relatively few rules. When you were in the 8th grade, would you say your family had: **(READ CATEGORIES)**

Very few, 1	a moderate number, 2	or a lot of rules 3
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110. When you were growing up, what were the three most important things your parents tried to teach you? **(RECORD VERBATIM)**

110a. _____
 110b. _____
 110c. _____

111. How involved is your mother with (CHILD) now? **(READ CATEGORIES)**

Not at All Involved 1	A Little Involved 2	Somewhat Involved 3	Very Involved 4	My Mother is not alive 0
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112. How involved is your father with (CHILD) now? **(READ CATEGORIES)**

Not at All Involved 1	A Little Involved 2	Somewhat Involved 3	Very Involved 4	My Father is not alive 0
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OK, one last question.

113. What are you most proud of about (CHILD)?

(SPECIFY: RECORD VERBATIM) _____

THANK YOU VERY MUCH FOR YOUR TIME AND THOUGHTFUL ANSWERS.