

Please use the "Ways for Parents to be Involved" response sheet.

There are lots of different ways for parents to be involved in their child's schooling. Below is a list of some of them.

(FOR EACH TYPE OF INVOLVEMENT, MOVE ACROSS FROM Q. 77 TO Q. 81 TO GET INFORMATION.

ONLY READ NAME OF EACH TYPE OF INVOLVEMENT, DO NOT READ THE ENTIRE DESCRIPTION.)

	77. Last year, did you act as a...	78. Would you have liked to?	79. Why didn't you?	80. Would you like to do it this year?	81. Why not?
<p><u>a. Paid School Staff</u>--working in the school as an aide, parent educator, assistant teacher, assistant librarian, or other such jobs.</p>	<p>Yes No 1 2 (SKIP to 80a)</p>	<p>Yes No 1 2 (SKIP to 80a)</p>		<p>Yes No 1 2 (SKIP to 77b)</p>	
<p><u>b. School Program Supporter</u>-- coming to the school to assist in events; for example, chaperoning a party or field trip, taking tickets at fund-raising dinner, participating in PTA activities or other such activities. Supporting your child in school, for example, by going to a school performance, baking for bake sales, responding to notices from the school, etc.</p>	<p>Yes No 1 2 (SKIP to 80b)</p>	<p>Yes No 1 2 (SKIP to 80b)</p>	<p>_____ _____ _____</p>	<p>Yes No 1 2 (SKIP to 77c)</p>	<p>_____ _____ _____</p>
<p><u>c. Classroom Volunteer</u>-- volunteering in school as aide, parent educator, assistant teacher, assistant librarian, or other such jobs, or organize other parent volunteers.</p>	<p>Yes No 1 2 (SKIP to 80c)</p>	<p>Yes No 1 2 (SKIP to 80c)</p>		<p>Yes No 1 2 (SKIP to 77d)</p>	
<p><u>d. Advocate</u>--meeting with school board or other officials to ask for changes in rules or practices in the school, etc.</p>	<p>Yes No 1 2 (SKIP to 80d)</p>	<p>Yes No 1 2 (SKIP to 80d)</p>	<p>_____ _____ _____</p>	<p>Yes No 1 2 (SKIP to 77e)</p>	<p>_____ _____ _____</p>

<p>e. <u>Decision Maker</u>--being on an advisory board (like the PTSA), a school committee, or governing board; or by giving your opinions to these boards or committees.</p>	<p>77. Last year, did you act as a...</p> <p>Yes No 1 2 (SKIP to 80e)</p>	<p>78. Would you have liked to?</p> <p>Yes No 1 2 (SKIP to 80e)</p>	<p>79. Why didn't you? (Ask only if did not ask 79d)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>(Ask only if did not ask 79 d or e)</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>80. Would you like to do it this year?</p> <p>Yes No 1 2 (SKIP to 77f)</p>	<p>81. Why not? (Ask only if did not ask 81d)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>(Ask only if did no ask 81 d or e)</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>f. <u>Policy Maker/Evaluator</u>-- determining discipline policy, establishing curriculum, distributing funds, planning school budget.</p>	<p>Yes No 1 2 (SKIP to 80f)</p>	<p>Yes No 1 2 (SKIP to 80f)</p>	<p>_____</p> <p>_____</p> <p>_____</p>	<p>Yes No 1 2 (SKIP to Q.82)</p>	<p>_____</p> <p>_____</p> <p>_____</p>

Please use Response Scale #7.

82. In general, how positive or negative were your involvement experiences last year ?

- | | | | | |
|---------------|-------------------|---------|-------------------|---------------|
| Very Positive | Somewhat Positive | Neutral | Somewhat Negative | Very Negative |
| 1 | 2 | 3 | 4 | 5 |

Please use Response Scale #7.

83. Do you expect interactions between you and the school this year to be...

- | | | | | |
|---------------|-------------------|---------|-------------------|---------------|
| Very Positive | Somewhat Positive | Neutral | Somewhat Negative | Very Negative |
| 1 | 2 | 3 | 4 | 5 |

Why?
(SPECIFY) _____

Altogether, how many times have you been married, including informal as well as legal marriages? (SPECIFY) _____
 (# of marriages)

(FOR EACH MARRIAGE, GO ACROSS FROM Q. 94 TO Q. 100)

(IF DIVORCED, ASK:) Please tell me about your....

94. What year were you married?	95. Did the marriage end?	96. Are you separated?	97. When were you separated?	98. What year did it end?	99. How did it end?	100. When did you separate, if at all before your divorce?
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a. First marriage	19__	Yes No 1 2 (SKIP TO 98a)	Yes No 1 2 (SKIP TO Q.101)	_____ (DATE) (SKIP TO 94b)	19__	1) death 2) divorce 3) separation 4) 5) other_____(DATE)
annulment_____						

b. Second marriage	19__	Yes No 1 2 (SKIP TO 98b)	Yes No 1 2 (SKIP TO Q.101)	_____ (DATE) (SKIP TO 94c)	19__	1) death 2) divorce 3) separation 4) annulment_____ 5) other_____(DATE)
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c. Third marriage	19__	Yes No 1 2 (SKIP TO 98c)	Yes No 1 2 (SKIP TO Q.101)	_____ (DATE) (SKIP TO 94d)	19__	1) death 2) divorce 3) separation 4) annulment_____ 5) other_____(DATE)
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d. Fourth marriage	19__	Yes No 1 2 (SKIP TO 98d)	Yes No 1 2 (SKIP TO Q.101)	_____ (DATE) (SKIP TO 94e)	19__	1) death 2) divorce 3) separation 4) annulment_____ 5) other_____(DATE)
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