

**FAMILY SURVEY STUDY
Wave 2**

PRIMARY CARE-GIVER TELEPHONE INTERVIEW

(LINES GOING ACROSS THE PAGE INDICATE A CHANGE IN RESPONSE SCALE)

(NOTE: THERE WILL BE ABOUT A 4 SENTENCE INTRODUCTION THAT WILL NEED TO BE READ PRIOR TO STARTING THE INTERVIEW)

(NOTE: ALL RESPONSES TO OPEN ENDED QUESTIONS MUST BE RECORDED VERBATIM)

Before we begin, I need to get a little bit of background information from you, so I know which questions apply to you and your family.

1./Q5 Are you currently married, living with a partner or neither?

- 1 = Married
 - 2 = Living with a Partner
 - 3 = Neither
-

(IF CHILD'S GENDER IS NOT OBVIOUS FROM NAME, ASK:

2./Q9 Is (CHILD) a girl or a boy?

- 1 = Girl
 - 2 = Boy
 - 3 = Not asked - girl
 - 4 = Not asked - boy
-

3./Q13 What is your relationship to (CHILD)?

<u>Yes</u>	<u>No</u>
1	2

- a. mother
 - b. father
 - c. step-mother
 - d. step-father
 - e. grandmother
 - f. grandfather
 - g. aunt
 - h. uncle
 - i. older sister
 - j. older brother
 - k. other
- (SPECIFY): _____
-

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4. I'm going to ask you about your involvement in (CHILD's) school while (s/he) was in the 7th grade.

a./Q22 While (CHILD) was in the 7th grade, how many times did you (or your spouse/partner) attend a parent/teacher conference?

SPECIFY: _____
(NUMBER OF TIMES)

b./Q23 While (CHILD) was in the 7th grade, how many times did you (or your spouse/partner) receive notes or phone calls from the school about (CHILD)?

SPECIFY: _____
(NUMBER OF TIMES)

Q24 (IF 1 OR MORE:) What about? _____

c./Q25 While (CHILD) was in the 7th grade, how many times did you (or your spouse/partner) contact the school about (CHILD)? SPECIFY: _____

(NUMBER OF TIMES)

Q26 (IF 1 OR MORE:) What about? _____

d./Q27 How many times did (his/her) teachers tell you (or your spouse/partner) what skills (he/she) needed to learn during the year or what the learning goals were for the year? SPECIFY: _____

(NUMBER OF TIMES)

e./Q28 How many times did (his/her) teachers explain how to check (his/her) homework or give you (or your spouse/partner) ideas about how to help (CHILD) at home? SPECIFY: _____

(NUMBER OF TIMES)

f./Q29 How many times did you (or your spouse/partner) receive interim reports during the grading period or progress reports between report cards?

SPECIFY: _____
(NUMBER OF TIMES)

g./Q30 How many times did (his/her) school contact you (or your spouse/partner) about doing volunteer work such as supervising lunch, volunteering in the classroom, or chaperoning a field trip? SPECIFY: _____

(NUMBER OF TIMES)

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h./Q31 While (CHILD) was in 7th grade, how many times did you (or your spouse/partner) help the teacher in the classroom, or help somewhere else in the school?

SPECIFY: _____
(NUMBER OF TIMES)

i./Q32 How many times did you (or your spouse/partner) go to an "open house" or special school program?

SPECIFY: _____
(NUMBER OF TIMES)

j./Q33 How many times did you (or your spouse/partner) attend a P.T.A., P.T.O. or P.T.S.A. meeting?

SPECIFY: _____
(NUMBER OF TIMES)

Q34 (IF 1 OR MORE:) Where you (or your spouse/partner) a leader in the P.T.A. or P.T.O.?

1 = Yes

2 = No

k./Q35 While (CHILD) was in 7th grade, how many times did you (or your spouse/partner) help out at school by doing things like going to school performances, baking for bake sales, chaperoning parties, assisting on field trips, helping with fund raising, etc.

SPECIFY: _____
(NUMBER OF TIMES)

l./Q36 How many times did you (or your spouse/partner) go to classes or work-shops at (CHILD's) school?

SPECIFY: _____
(NUMBER OF TIMES)

m./Q37 How many times did you (or your spouse/partner) take part in an advisory board, school committee, governing board or meet with school board or other officials to ask for changes in rules.

SPECIFY: _____
(NUMBER OF TIMES)

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5./Q38 In general, how positive or negative were your involvement experiences at (CHILD's) school last year?

(READ CATEGORIES)

- 1 = very positive
- 2 = somewhat positive
- 3 = neutral
- 4 = somewhat negative
- 5 = very negative

Please refer to Response Scale #2 to answer the next three questions.

- 1 = never
- 2 = almost never
- 3 = occasionally
- 4 = sometimes
- 5 = very often

6./Q40 How often did parents or representatives of parents have input in evaluating the school's programs at (CHILD's) 7th grade school?

7./Q41 How often were parents or representatives of parents given the opportunity to express their views on important school issues at (CHILD's) 7th grade school?

8./Q42 How often was there racial tension between school staff members and parents of different racial or ethnic backgrounds?

(IF 1 OR 2, SKIP TO 11)

9./Q43 IF 3, 4 OR 5: Did the racial tension affect your involvement at school?

- 1 = Yes
- 2 = No **(IF NO, SKIP TO 11)**

10./Q44 (IF YES:) In what ways?

(SPECIFY): _____

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Please refer to Response Scale #4 to answer the following questions

11./Q45 How much of a problem was each of the following activities at (CHILD's) 7th grade school?

- 1 = A Very Serious Problem
- 2 = A Fairly Serious Problem
- 3 = A Slight Problem
- 4 = No Problem at All

a./Q46 How much of a problem was the use of alcohol and drugs at (CHILD's) 7th grade school.

b./Q47 Fighting among students

c./Q48 Students who don't care about studies and learning

d./Q49 How much of a problem was poor discipline in classroom at (CHILD's) 7th grade school

e./Q50 Students' frequent absences from classes

f./Q51 Students dropping out because they got pregnant or got someone pregnant

g./Q52 Racial problems

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12. During the last 6 months, did anyone in your household participate in...		Who participated? (DO NOT READ CATEGORIES, CIRCLE ALL THAT APPLY)				
a. local political or civil rights activities?	Q54 1 = Yes 2 = No (IF NO, SKIP TO b)	Q55 CHILD 1 1 = Yes 2 = No	(R) 2 1 = Yes 2 = No	Another Child 3 1 = Yes 2 = No	Spouse 4 1 = Yes 2 = No	Other 5 1 = Yes 2 = No
b. a scouting troop or youth club	Q56 1 = Yes 2 = No (IF NO, SKIP TO c)	Q57 CHILD 1 1 = Yes 2 = No	(R) 2 1 = Yes 2 = No	Another Child 3 1 = Yes 2 = No	Spouse 4 1 = Yes 2 = No	Other 5 1 = Yes 2 = No
c. community volunteer programs?	Q58 1 = Yes 2 = No (IF NO, SKIP TO d)	Q59 CHILD 1 1 = Yes 2 = No	(R) 2 1 = Yes 2 = No	Another Child 3 1 = Yes 2 = No	Spouse 4 1 = Yes 2 = No	Other 5 1 = Yes 2 = No
d. religious services or other religious activities (including choir, youth groups, and all church attendance)?	Q60 1 = Yes 2 = No (IF NO, SKIP TO 13)	Q61 CHILD 1 1 = Yes 2 = No	(R) 2 1 = Yes 2 = No	Another Child 3 1 = Yes 2 = No	Spouse 4 1 = Yes 2 = No	Other 5 1 = Yes 2 = No

13./Q62 Please tell me what you would wish for if you had three wishes?

(SPECIFY): a. _____

b. _____

c. _____

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14./Q63 During the last six months, was (CHILD) involved in any after school sports or recreation programs?

1 = Yes

2 = No **(IF NO, SKIP TO 16)**

(IF YES:)

15./Q64 What programs? _____
(NAME OF PROGRAMS)

16./Q65 During the last six months, was (CHILD) involved in any lessons, for example in music, sports, dance, art?

1 = Yes

2 = No **(IF NO, SKIP TO 18)**

(IF YES:)

17./Q66 What lessons? _____
(TYPE OF LESSONS)

18./Q67 During the last six months, was (CHILD) involved in a tutoring program

1 = Yes

2 = No **(IF NO, SKIP TO 20)**

(IF YES:)

19./Q68 Tutoring for what?

(TYPE OF TUTORING)

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20./Q69 Is (CHILD) going to summer school?

1 = Yes

2 = No (IF NO, SKIP TO 23)

21./Q70 (IF YES:) Why?
(DO NOT READ CATEGORIES,
CIRCLE ALL THAT APPLY)

<u>Yes</u>	<u>No</u>
1	2

- a. required
- b. make up work
- c. get ahead in work
- d. for fun
- e. day care, so he/she has adult supervision during day.
- f. other

Q71 (SPECIFY): _____

22./Q72 How many hours a week does (CHILD) go to summer school?
 (SPECIFY) _____
 (NUMBER OF HOURS)

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23./Q73 (Beside summer school) What organized activities is (CHILD) participating in this summer, like sports, camps, or recreational activities? **(IF NONE or NOTHING, GO TO 27)**

- a. _____
 - b. _____
 - c. _____
-

24./Q74 Is (a.) in your neighborhood?

- 1 = Yes
- 2 = No

25./Q74 Is (b.) in your neighborhood?

- 1 = Yes
- 2 = No

26./Q74 Is (c.) in your neighborhood?

- 1 = Yes
 - 2 = No
-

27./Q75 Does (CHILD) have any special interests or skills such as music, reading, art, athletics, drama, schoolwork or some other ability?

- 1 = Yes
 - 2 = No **(IF NO, SKIP TO 30)**
-

28./Q76 (IF YES:) What are these skills or interests?

(SPECIFY): _____

29./Q77 What have you done to help (CHILD) get better at (this/these) thing(s)?

(SPECIFY): _____

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30. Parents sometimes do things to help their children get better at particular skills like athletic or musical skills or school.

(Please refer to Response Scale #2 to answer the next few questions.)

- 1 = Never
- 2 = Almost Never
- 3 = Occasionally
- 4 = Sometimes
- 5 = Very Often

a./Q79 How often in the last six months have you praised (CHILD) when (he/she) did well in an activity?

b./Q80 How often in the last six months have you told (CHILD) how to get better at a skill?

c./Q81 During the last six months how often have you signed (CHILD) up for classes or programs to help (him/her) get better at a skill?

d./Q82 During the last six months how often have you made sure (he/she) practices the skill at home?

e./Q83 How often in the last six months have you done an activity with (CHILD) to help (him/her) get better a at it?

f./Q84 How often have you watched (CHILD) do an activity during the last six months?

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31./Q85 What was (CHILD's) most special accomplishment in the last 6 months?
(SPECIFY): _____

(IF NOTHING, SKIP TO 38)

32./Q86 Did you do anything to help this happen?
1 = Yes
2 = No **(IF NO, SKIP TO 34)**

33./Q87 (IF YES:) What?
(SPECIFY): _____

34./Q88 Did (CHILD) have any [other] especially important positive things happen to (him/her) in the past 6 months?

1 = Yes
2 = No **(IF NO, SKIP TO 42)**

35./Q89 (IF YES:) What?
(SPECIFY): _____

36./Q90 (IF YES:) Did you do anything to help this happen?
1 = Yes
2 = No **(IF NO, SKIP TO 42)**

37./Q91 (IF YES:) What?
(SPECIFY): _____

(SKIP TO 42)

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38./Q92 Did (CHILD) have any especially important positive things happen to (him/her) in the past 6 months?

1 = Yes

2 = No **(IF NO, SKIP TO 42)**

39./Q93 (IF YES:) What?
(SPECIFY): _____

40./Q94 (IF YES:) Did you do anything to help this happen?

1 = Yes

2 = No **(IF NO, SKIP TO 42)**

41./Q95 (IF YES:) What?
(SPECIFY): _____

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42./Q96 What kinds of things do you worry about happening to (CHILD) over the next few years?
(IF NOTHING, SKIP TO 44)

(SPECIFY): _____

43./Q97 What are you doing to try to stop these things from happening to (CHILD)?

(SPECIFY): _____

44./Q98 Are there things in your neighborhood that you worry will have a bad affect on (CHILD)?

1 = Yes
2 = No **(IF NO, SKIP TO 47)**

45./Q99 (IF YES:) What are they?

(SPECIFY): _____

46./Q100 (IF YES:) What are you doing to help protect (him/her) from these things?

(SPECIFY): _____

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47./Q101 Are you worried about (CHILD's) friends being a bad influence on (him/her)?

1 = Yes

2 = No **(IF NO, SKIP TO 49)**

48./Q102 (IF YES:) What are you doing to help prevent this bad influence?

(SPECIFY): _____

49./Q103 Do you allow (CHILD) out without an adult on weekday nights?

1 = Yes

2 = No **(IF NO, SKIP TO 52)**

50./Q104 (IF YES:) Do you have a certain time for (CHILD) to be home on weekday nights?

1 = Yes

2 = No **(IF NO, SKIP TO 52)**

51./Q105 (IF YES:) What time?

(SPECIFY): _____

52./Q106 Do you allow (CHILD) out without an adult on weekend nights?

1 = Yes

2 = No **(IF NO, SKIP TO 55)**

53./Q107 (IF YES:) Do you have a certain time for (CHILD) to be home on weekend nights?

1 = Yes

2 = No **(IF NO, SKIP TO 55)**

54./Q108 (IF YES:) What time?

(SPECIFY): _____

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55./Q109 Now I'm going to ask you some questions about things that might have happened to (CHILD) in the last six months.

a./Q110 During the last six months has (CHILD) gotten involved with the wrong kinds of kids?

- 1 = Yes
- 2 = No **(IF NO, SKIP to b)**

Q111 (IF YES:) What did you do about it?

b./Q112 Has (CHILD) gotten involved in drugs and alcohol during the last six months?

- 1 = Yes
- 2 = No **(IF NO, SKIP to c)**

Q113 (IF YES:) What did you do about it?

c./Q114 Has (CHILD) gotten in trouble with the police during the last six months?

- 1 = Yes
- 2 = No **(IF NO, SKIP to d)**

Q115 (IF YES:) What did you do about it?

d./Q116 During the last six months has (CHILD) had serious emotional or psychological problems?

- 1 = Yes
- 2 = No **(IF NO, SKIP to 56)**

Q117 (IF YES:) What did you do about it?

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(ASK NEXT SET ABOUT THE LAST FRIDAY AND SATURDAY IF INTERVIEW IS TAKING PLACE ON A SUNDAY OR MONDAY, ASK IT ABOUT THE LAST SUNDAY AND MONDAY IF INTERVIEW IS TAKING PLACE ON A TUESDAY, WEDNESDAY, THURSDAY, FRIDAY OR SATURDAY)

56./Q118 Now I'm going to ask you about where (CHILD) spent (his/her) time last (Sunday and Monday/Friday and Saturday).

a./Q119 How many waking hours did (CHILD) spend at home or elsewhere with parents this last (Sunday and Monday/Friday and Saturday)?

(SPECIFY): _____
(NUMBER OF HOURS)

b./Q120 How many waking hours did (CHILD) spend at home or elsewhere with no adults present this last (Sunday and Monday/Friday and Saturday)?

(SPECIFY): _____
(NUMBER OF HOURS)

c./Q121 How many waking hours did (CHILD) spend under the supervision of an older brother or sister while parents were not at home this last (Sunday and Monday/Friday and Saturday)?

(SPECIFY): _____
(NUMBER OF HOURS)

d./Q122 How many waking hours did (CHILD) spend at day-camp or an other organized program this last(Sunday and Monday/Friday and Saturday)?

(SPECIFY): _____
(NUMBER OF HOURS)

Q123 (IF 1 OR MORE:) Was this in your neighborhood?

- 1 = Yes
2 = No
-

e./Q124 How many waking hours did (CHILD) spend at a day-care center or with a paid sitter last (Sunday and Monday/Friday or Saturday)?

(SPECIFY): _____
(NUMBER OF HOURS)

Q125 (IF 1 OR MORE:) Was this in your neighborhood?

- 1 = Yes
2 = No
-

f./Q126 How many waking hours did (CHILD) spend away from home but under the supervision of another adult who is not a paid sitter this last (Sunday and Monday/Friday or Saturday)?

(SPECIFY): _____
(NUMBER OF HOURS)

Q127 (IF 1 OR MORE:) Was this in your neighborhood?

- 1 = Yes
2 = No

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57./Q128 Now I'm going to ask you some questions about activities (CHILD) may have participated in during the LAST WEEK.

a./Q129 During the last week, how many hours did (CHILD) spend doing artistic activities, like playing a musical instrument, acting, dancing, or doing art.
(SPECIFY): _____
(NUMBER OF HOURS)

b./Q130 During the last week, how many hours did (CHILD) spend doing sports or other physical activities?
(SPECIFY): _____
(NUMBER OF HOURS)

c./Q131 How many hours did (CHILD) spend hanging out with friends in the past week?
(SPECIFY): _____
(NUMBER OF HOURS)

d./Q132 How about the number of hours (CHILD) spent watching news, educational TV, or reading newspapers in the last week?
(SPECIFY): _____
(NUMBER OF HOURS)

e./Q133 During the last week, how many hours did (he/she) spend listening to music or watching music videos, such as MTV?
(SPECIFY): _____
(NUMBER OF HOURS)

f./Q134 How many hours did (he/she) spend watching regular TV programs, other than news, educational TV, or music videos in the past week?
(SPECIFY): _____
(NUMBER OF HOURS)

g./Q135 How many hours did (he/she) spend reading for pleasure in the past week?
(SPECIFY): _____
(NUMBER OF HOURS)

h./Q136 During the last week how many hours did (CHILD) spend doing homework?
(SPECIFY): _____
(NUMBER OF HOURS)

i./Q137 How about the number of hours (he/she) spent helping around the house in the past week?
(SPECIFY): _____
(NUMBER OF HOURS)

j./Q138 How many hours did (he/she) spend working for pay away from home in the past week?
(SPECIFY): _____
(NUMBER OF HOURS)

k./Q139 During the last week, how many hours did (CHILD) spend attending religious services or activities?
(SPECIFY): _____
(NUMBER OF HOURS)

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58./Q140 Now I'm going to ask you some questions about time you (and your spouse/partner) have spent with (CHILD) in the LAST WEEK.

a./Q141 During the past week, how many hours did you (or your spouse/partner) spend playing sports or doing other outside activities with (CHILD)?
(SPECIFY): _____
(NUMBER OF HOURS)

b./Q142 During the past week, how many hours did you (or your spouse/partner) spend watching TV with (CHILD)?
(SPECIFY): _____
(NUMBER OF HOURS)

c./Q143 How many hours did you (or your spouse/partner) spend doing other indoor activities like talking or working on projects with (CHILD) in the past week?
(SPECIFY): _____
(NUMBER OF HOURS)

d./Q144 How about the number of hours you you (or your spouse/partner) spent doing something with (CHILD) just for fun, like going to the movies or going for walks in the past week?
(SPECIFY): _____
(NUMBER OF HOURS)

e./Q145 How many hours did you (or your spouse/partner) spend discussing news or current events with (CHILD) in the past week?
(SPECIFY): _____
(NUMBER OF HOURS)

59./Q146 Up until now, I've been asking how many hours in a week you've done particular things. Now I'm going to ask you just to tell me how many times in the past week you've done particular things.

a./Q147 during the past week, how many times did you get into an argument with (CHILD) about a family rule?
(SPECIFY): _____
(NUMBER OF TIMES)

b./Q148 during the past week, how many times did you get into an argument with (CHILD) about (his/her) behavior?
(SPECIFY): _____
(NUMBER OF TIMES)

c./Q149 during the past week, how many times did you get have a nice long talk with (CHILD) about a family rule?
(SPECIFY): _____
(NUMBER OF TIMES)

d./Q150 during the past week, how many times did you nag (CHILD) about getting things done, like chores, homework, etc.?
(SPECIFY): _____
(NUMBER OF TIMES)

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60./Q151 How much do you enjoy doing activities like schoolwork, chores or recreation with (CHILD)?
(READ CATEGORIES)

- 1 = Not very much
- 2 = A little bit
- 3 = Some
- 4 = Quite a bit
- 5 = A great deal

61./Q152 Have you had any discipline problems with (CHILD) last two weeks?

- 1 = Yes
- 2 = No **(IF NO, SKIP TO 64)**

62./Q153 (IF YES:) What kind?
(DO NOT READ CATEGORIES, CIRCLE ALL THAT APPLY)

<u>Yes</u>	<u>No</u>
1	2

- 1. going out when not supposed to
- 2. not doing chores
- 3. having friends over when not supposed to
- 4. watching TV when not supposed to
- *5. not doing homework
- 6. hanging out with friends that parents don't approve of
- 7. talking back
- 8. staying out too late, being late coming home
- 9. manners
- 10. other

Q154 (SPECIFY): DISCIPLINE PROBLEMS

63./Q155 What did you do?
(SPECIFY): _____

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64./Q156 Did (CHILD) have any problems at school during the 7th grade?

1 = Yes

2 = No

(IF NO, SKIP TO 67)

65./Q157 (IF YES:) What kind of problems?

(SPECIFY): _____

66./Q158 (IF YES:) What actions did you take?

(SPECIFY): _____

67./Q159 What grades would you be satisfied with for (CHILD) to get in school next year?

(SPECIFY): _____

67a./Q160 You've said that you would be satisfied if (CHILD) got (GRADES) in school next year. What are you doing now, or what do you plan on doing to help (CHILD) meet these goals or expectations?

(SPECIFY): _____

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68./Q161 Do you have any specific goals or expectations for (CHILD) for the next school year?

1 = Yes

2 = No **(IF NO, SKIP TO 71)**

69./Q162 (IF YES:) What?

(SPECIFY): _____

70./Q163 (IF YES:) You've said that you expect (CHILD) to (GOALS/EXPECTATIONS) next year. What are you doing now, or what do you plan on doing in the future, to help (CHILD) meet these goals or expectations?

(SPECIFY): _____

71./Q164 What are you most proud of about (CHILD)?

(SPECIFY): _____

THANK YOU !!!!