

V7401

11

TRANSITIONS IN SCHOOL LIFE

Student Questionnaire
Wave 4 - Session 1

NAME: _____

TODAY'S DATE: _____

MATH TEACHER: _____

SCHOOL: _____

At what time of day does your math class begin? _____

{ V7409
V7410
V7411
V7404
V7405

1:26-31

1:32-35

V7412

1:01
CODE=1

1:02-24
CODE=11

1:25
BLANK

What This Classroom Is Like

Think about this classroom and circle whether you think the answer is NOT VERY OFTEN (NO), SOMETIMES (S), USUALLY (U), or VERY OFTEN (YES).

1 2 3 4

V7413	When math papers are handed back, we show each other how we did.	NO	S	U	YES	1:31
V7414	We get to work with each other in small groups when we do math.	NO	S	U	YES	1:37
V7415	During work time we can move around the classroom when we want to.	NO	S	U	YES	1:38
V7416	In this class everyone knows who does the best math work and who does the worst math work.	NO	S	U	YES	1:39
V7417	The teacher cares about how we feel.	NO	S	U	YES	1:40
V7418	We can work on math projects that we think up on our own.	NO	S	U	YES	1:41
V7419	The teacher thinks that some of the students in this class can't do very good math work.	NO	S	U	YES	1:42
V7420	Some students in this class make fun of kids who answer math questions wrong or make mistakes.	NO	S	U	YES	1:43
V7421	We get to pick which students we want to work with in math.	NO	S	U	YES	1:44
V7422	The teacher is friendly to us.	NO	S	U	YES	1:45
V7423	The teacher gives rewards to students who do the best math work.	NO	S	U	YES	1:46
V7424	Some kids try to be the first ones to answer math questions the teacher asks.	NO	S	U	YES	1:47
						1:46 BLANK

NOT VERY OFTEN (NO), SOMETIMES (S), USUALLY (U), or VERY OFTEN (YES)

1 2 3 4
 1 2 3 4
 1 2 3 4

NOT VERY OFTEN (NO), SOMETIMES (S), USUALLY (U), or VERY OFTEN (YES)

1 2 3 4
 1 2 3 4

V7425

The teacher asks us what we want to learn about in math. 1:49

The teacher tells us why math is important. NO S U YES

V7426

The teacher treats boys and girls differently. 1:50

The teacher criticizes us when we do poor math work. NO S U YES

V7427

We can talk to each other during math time. 1:51

The teacher criticizes us when we do poor math work. NO S U YES

V7428

When report cards come out, we tell each other what we got in math. 1:52

These next questions ask you about what goes on in your classroom and what you think should go on in your classroom. Please circle YES or NO.

V7429

Some kids try to be the first ones done in math. 1:53

Do you decide with the teacher where you sit in class? NO YES

V7430

The teacher encourages us to do a problem ourselves before we ask for help. 1:54

Do you think you should have a say in this? NO YES

V7431

The teacher grades our math work fairly. 1:55

Do you help to decide how much math homework you get? NO YES

V7432

We help each other with math work. 1:56

Do you think you should help to decide how much math homework you get? NO YES

V7433

The teacher encourages us to say what we think. 1:57

Do you help to decide what math you work on during class? NO YES

V7434

The teacher treats some kids better than other kids. 1:58

Should you have a say about this? NO YES

V7435

Almost everyone in this class does the same math work at the same time. 1:59

Do you and the teacher and the other kids in class decide together what the rules are in the classroom? NO YES

V7436

The teacher tries to make math interesting in this class. 1:60

Do you think you should help to decide what the class rules are? NO YES

V7437

The teacher likes math. 1:61

Do you think you should help to decide what the class rules are? NO YES

V7438
1:62

V7439
1:63

V7440
1:64

V7441
1:65

V7442
1:66

V7443
1:67

V7444
1:68

V7445
1:69

V7446
1:70

V7447
1:71

How useful do you think the math you are learning will be for what you want to do after you graduate and go to work?

V7462

not at all useful 1 2 3 4 5 6 7
very useful

2:32

Is the amount of effort it will take to do well in math this year worthwhile to you?

V7463

not very worthwhile 1 2 3 4 5 6 7
very worthwhile

2:33

When taking a math test I have studied for, I do

V7464

very poorly 1 2 3 4 5 6 7
very well

2:34

How have you been doing in math this year?

V7465

very poorly 1 2 3 4 5 6 7
very well

2:35

For me, being good at math is

V7466

not at all important 1 2 3 4 5 6 7
very important

2:36

How useful do you think high school math will be for what you want to do after you graduate and go to work?

V7467

not at all useful 1 2 3 4 5 6 7
very useful

2:37

My math teacher is a good judge of my math ability.

V7468

strongly disagree 1 2 3 4 5 6 7
strongly agree

2:38

How much do you like your math teacher?

V7469

not very much 1 2 3 4 5 6 7
very much

2:39

How well do you think you will do in math this year?

V7470

not at all well 1 2 3 4 5 6 7
very well

2:40

How successful do you think you'd be in a career that required mathematical ability?

V7471

not very successful 1 2 3 4 5 6 7
very successful

2:41

What mark do you think you'll get in math this year?

V7472

2:42-43

Anyone can be good at math if they work hard enough.

V7473

not at all true 1 2 3 4
not very true 2
sort of true 3
very true 4

2:44

Anyone could do well in math if they really wanted to.

V7474

2:45

not at all true 1 2 3 4
not very true 2
sort of true 3
very true 4

I can be good at any type of math if I work on it hard enough.

V7475

2:46

not at all true 1 2 3 4
not very true 2
sort of true 3
very true 4

I could learn to do any type of math problem if I really wanted to.

V7476

2:47

not at all true 1 2 3 4
not very true 2
sort of true 3
very true 4

How hard do you work in math?

a little
1 2 3 4 5 6 7

Do you spend as much time as you do in math
(Check one answer.)

1) because you have to in order to finish the work.
2) because you just like doing math.

Some kids spend time doing math games or activities. Some of the math games and activities kids have told us about are making models of clothes, reading maps, playing Monopoly, and playing with computers or a Rubik's cube.

Outside of the time you spend at school or doing school work, how often do you do math games or activities just because you want to?

never
1 2 3 4 5 6 7 very often

If you didn't have other things you had to do, how much time would you spend doing math games or activities?

a lot less
1 do now
2 3 4 5 6 7 a lot more
time than I do now

Would you take more math if you didn't have to? (Check one answer.)

- 1) I very definitely would take more math.
- 2) I probably would take more math.
- 3) Maybe I would take more math.
- 4) I'm not sure.
- 5) Maybe, but not that likely.
- 6) I probably would not take any more math.
- 7) I very definitely would not take any more math.

In general, how useful is what you learn in math?

not at all useful
1 2 3 4 5 6 7 very useful

1 2

When you have finished your math work in class, can you decide what you do next, without asking the teacher?

NO YES
1:77

Do you think you should have a say about this?

NO YES
1:73

Math

In general, I find working on math assignments

very boring
1 2 3 4 5 6 7 very interesting

How much do you like doing math?

a little
1 2 3 4 5 6 7 a lot

How good at math are you?

not at all good
1 2 3 4 5 6 7 very good

If you were to rank all the students in your math class from the worst to the best in math, where would you put yourself?

the worst
1 2 3 4 5 6 7 the best

Compared to most of your other school subjects, how good are you at math?

much worse
1 2 3 4 5 6 7 much better

How much time do you spend on math homework? (Check one answer.)

- 1) less than 15 minutes a day
- 2) 15 to 30 minutes a day
- 3) 30 minutes to an hour a day
- 4) an hour or more a day

1:79

2:01
CODE-2

V7456

V7457

V7458

V7459

V7460

V7461

V7448

V7449

V7450

V7451

V7452

V7453

V7454

V7455

How well can the tests you take in math show how much or how little natural talent in math you have?

not at all
1 2 3 4 5 6 7
very well

V7477

2:48

Compared to each other, how different in math talent are students in this classroom?

1 2 3 4 5 6 7
very different the same very much

V7478

2:49

Everybody in this classroom has about the same amount of math talent.

1 2 3 4 5 6 7
strongly disagree strongly agree

V7479

2:50

How well does your teacher expect you to do in math this year?

1 2 3 4 5 6 7
much worse than others in my class much better than others in my class

V7480

2:51

How much math ability does your teacher think you have?

1 2 3 4 5 6 7
very little math ability a lot of math ability

V7481

2:52

How many years of math do you plan to take from ninth grade until you graduate from high school? (Check one answer.)

- 1) Four years of math
- 2) Three years of math
- 3) Two years of math
- 4) One year of math
- 5) None

V7482

2:53

2:54

BLANK

People do various things right after they finish high school. When you finish high school, do you plan to...

To get vocational training, such as beauty school, auto repair, or a 2 year college training program?

definitely no probably yes definitely yes
1 2 3 4

V7483

2:55

To get a full time job?

definitely no probably yes definitely yes
1 2 3 4

V7484

2:56

To go into the military?

definitely no probably yes definitely yes
1 2 3 4

V7485

2:57

To go to a four-year college?

definitely no probably yes definitely yes
1 2 3 4

V7486

2:58

Do you plan to work outside the home for pay most of your life?

definitely no probably yes definitely yes
1 2 3 4

V7487

2:59

Now think about later in your life when you may have young children of your own. How much time would you want to work outside the home for pay when your own children are young?

- 1) I want to work outside the home full-time while my children are young.
- 2) I want to work outside the home part-time while my children are young.
- 3) I want to stay at home while my children are young.
- 4) I don't plan to have children.

V7488

2:60

When I want to talk about my future job plans, or future educational plans, I talk:

- 1) mostly to my parents.
- 2) more to my parents than my friends.
- 3) to my parents and my friends about the same.
- 4) more to my friends than my parents.
- 5) mostly to my friends.

V7489

2:61

When I want to talk about which school courses to take, I talk:

- 1) mostly to my parents.
- 2) more to my parents than my friends.
- 3) to my parents and my friends about the same.
- 4) more to my friends than my parents.
- 5) mostly to my friends.

V7490

2:62

Sports

How much do you like playing sports?

V7491 a little 1 2 3 4 5 6 a lot 7

2:63

How good at sports are you?

V7492 not at all good 1 2 3 4 5 6 7 very good

2:64

If you were to rank all the students your age from the worst to the best in sports, where would you put yourself?

V7493 the worst 1 2 3 4 5 6 the best 7

2:65

How much time do you spend on sports? (Check one answer.)

- 1) less than 15 minutes a day
- 2) 15 to 30 minutes a day
- 3) 30 minutes to an hour a day
- 4) an hour or more a day

V7494

2:66

For me, being good at sports is

V7495 not at all important 1 2 3 4 5 6 7 very important

2:67

Attitudes Toward School

How much do you like school this year?

not at all 1 2 3 4 5 6 very much 7

V7496 2:68

How much does the amount of time you spend on schoolwork keep you from doing other things you would like to do?

takes away no time 1 2 3 4 5 6 7 takes away a lot of time

V7497 2:69

Different students have different reasons for coming to school. How important are each of the reasons below for you for coming to school?

I come to school because I like to see my friends there. not an important reason 1 2 3 4 5 6 7 a very important reason

V7498 2:70

I come to school because I like the special activities we do there, like band or art.

not an important reason 1 2 3 4 5 6 7 a very important reason

V7499 2:71

I come to school because I like the sports we do there.

not an important reason 1 2 3 4 5 6 7 a very important reason

V7500 2:72

I come to school because I have to.

not an important reason 1 2 3 4 5 6 7 a very important reason

V7501 2:73

3:02-24
CODE: 10
3:25
BLANK

Think about the last 3 weeks you were at school. About how often in those 3 weeks did you do the things listed below when you were at school? (Circle 1 number for each question.)

In the last three weeks at school, about how many times did you _____

push or pull around another student?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

write or draw anything on school property when you were not supposed to?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

skip a class?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

wise off and disrupt a class?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

refuse to work in a class?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

call a student names or make fun of another student?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

copy someone else's work when you were not supposed to?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

bring alcohol or drugs to school?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

Since this past January, how many times have you not come to school when you were supposed to? (Do not include times when you were sick or went on a trip with your parents.)

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

Differences Between Classrooms

In some schools students are assigned to different classrooms because of their abilities in school subjects. For example, students who are very good in math might be assigned to one classroom together. Students who are about average in math might be assigned to a different classroom, and students who are having some trouble with math might be assigned to still another classroom. Not all schools assign students to classrooms this way.

Does your school assign students to different classrooms because of their ability in math? (Check one answer.)

- 1) Yes
- 2) No
- 3) I don't know.

If you answered "yes" to this question, please answer the next question. Otherwise, please skip this next question.

At what ability level is your own classroom?

- 1) High math ability
- 2) Regular/average math ability
- 3) Low math ability

V7511

3:44

V7512

3:45

V7502

V7503

V7504

V7505

V7506

V7507

V7508

V7509

V7510

All students continue here.

Math Groups Within Your Classroom

Some teachers assign students to different math groups within the same classroom because of their ability in math. For example, students who are very good at math might be put together in a high math group. Students who are having some trouble with math might be put together in a low math group. The rest of the students might be put together in a regular or average math group. Students in each group might get different math work to do. Remember, not all teachers assign students to different math groups within their classroom this way.

Does your teacher assign students to different math groups within your classroom because of their ability in math? (Check one answer.)

- 1) Yes
- 2) No
- 3) I don't know.

V7513

3:46

If you answered "yes" to this question, please answer the next question.

Otherwise, please skip this next question.

At what ability level is your own math group?

- 1) High math ability
- 2) Regular/average math ability
- 3) Low math ability

V7514

3:47

If you were assigned to your classroom or to a math group within your classroom because of your math ability, please answer the questions on this page.

Otherwise, please skip to page 16.

How happy are you about being in the math group you are in now?

- very unhappy
- 2
- 3
- 4
- 5
- 6
- 7
- very happy

V7515

3:48

The math group I am in now is the best: one for my ability.

- strongly disagree
- 2
- 3
- 4
- 5
- 6
- 7
- strongly agree

V7516

3:49

How has being in a certain math group affected the way...

you think about yourself? (Check one answer.)

- 1) has had a positive effect
- 2) has had no effect
- 3) has had a negative effect

V7517

3:50

Your math teacher thinks about you? (Check one answer.)

- 1) has had a positive effect
- 2) has had no effect
- 3) has had a negative effect

V7518

3:51

Your parents think about you? (Check one answer.)

- 1) has had a positive effect
- 2) has had no effect
- 3) has had a negative effect

V7519

3:52

Your friends think about you? (Check one answer.)

- 1) has had a positive effect
- 2) has had no effect
- 3) has had a negative effect

V7520

3:53

3:54
BLANK

All students continue here.

Please circle a number for EACH question. 1=NEVER, 2=RARELY, 3=SOMETIMES, 4=OFTEN, 5=VERY OFTEN.

How often do you:

NEVER RARELY TIMES SOME- OFTEN VERY

lose your appetite or eat a lot when you get upset?

V7521

feel unhappy, sad, or depressed?

V7522

feel lonely?

V7523

worry about getting beaten up or picked on by other students at school?

V7524

worry about other students trying to get you to use illegal drugs or alcohol?

V7525

think about running away from home?

V7526

drink alcohol or use illegal drugs outside of school?

V7527

smoke cigarettes?

V7528

Friends

How good are you at making friends?

not at all good 1 2 3 4 5 6 7 very good

V7529

How popular are you in school?

not at all popular 1 2 3 4 5 6 7 very popular

V7530

If you were to rank all the students in your class from the least to the most popular, where would you put yourself?

The least popular 1 2 3 4 5 6 7 the most popular

V7531 3:65

How much do you like doing things with your friends?

a little 1 2 3 4 5 6 7 a lot

V7532 3:66

For me, making friends is

not at all important 1 2 3 4 5 6 7 very important

V7533 3:67

Outside of school time, how much time do you spend doing things with your friends? (Check one answer.)

- 1) 3 hours or more a day
2) 2 hours a day
3) 1 hour a day
4) less than 1 hour a day
5) I rarely spend time with friends outside of school.

V7534 3:68

For me, being popular is

not at all important 1 2 3 4 5 6 7 very important

V7535 3:69

How useful is the ability to make friends?

not at all useful 1 2 3 4 5 6 7 very useful

V7536 3:70

How much does the amount of time you spend with your friends keep you from doing other things you ought to do?

takes away no time 1 2 3 4 5 6 7 takes away a lot of time

V7537 3:71

How many clubs or groups are you actively involved in (such as church groups, school clubs, organized sports teams)?

V7538

3:72

6 1 2 3 4 5 or more

How often do you attend community or school events (such as dances, sports events, plays)?

V7539

3:73

- 1) Almost never
- 2) 2-3 times a year
- 3) 4-6 times a year
- 4) 6-10 times a year
- 5) once a month or more

How worried are you that maybe you're not as popular as you'd like to be?

V7540

3:74

very worried 1 somewhat worried 2 not too worried 3 not at all worried 4

How worried are you that maybe other kids don't really like to do things with you all that much?

V7541

3:75

very worried 1 somewhat worried 2 not too worried 3 not at all worried 4

When a friend gets mad at you, how nervous do you get that they might not want to be your friend anymore?

V7542

3:76

very nervous 1 somewhat nervous 2 not too nervous 3 not at all nervous 4

How hard is it for you to make friends?

V7543

3:77

very easy 1 2 3 4 5 6 very hard 7

Compared to other kids your age, how difficult is it for you to make friends?

V7544

3:78

much less difficult 1 2 3 4 5 6 much more difficult 7

How important is it to your parents that you be popular?

V7545

3:79

not at all important 1 2 3 4 5 6 very important 7

When I meet new people my age, I wonder what they will think about me.

V7546

3:80

not at all true of me 1 not too true of me 2 somewhat true of me 3 very true of me 4

When I'm with people I think about how much they like me.

V7547

3:81

not at all true of me 1 not too true of me 2 somewhat true of me 3 very true of me 4

Sometimes people don't want others to know how smart or talented they are. Would you act dumber or less talented than you really are in order to make someone like you?

V7548

3:82

definitely not 1 2 3 4 5 6 definitely yes 7

Sometimes friends want you to do things when you have schoolwork to do. When this happens, is it okay to let your work slip or get a lower grade in order to be popular with your friends?

V7549

3:83

never 1 2 3 4 5 6 always 7

How important is it to your friends to get good grades?

V7550

3:84

not at all important 1 2 3 4 5 6 very important 7

Thank you for your participation!