

1:01
CODE=5

1:02 23
CODE=ID

1:24
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V3501

ID

TRANSITIONS IN SCHOOL LIFE

Student Questionnaire
Wave 2 - Session 2

NAME: _____

V3697
 V3698
 V3699
 V3700
 V3701

Sort of True or Me	<input type="checkbox"/>	<input type="checkbox"/>
Sort of True or Me	<input type="checkbox"/>	<input type="checkbox"/>
Sort of True or Me	<input type="checkbox"/>	<input type="checkbox"/>
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Sort of True or Me	<input type="checkbox"/>	<input type="checkbox"/>

BUT Other kids would have to
 stay pretty much the same

BUT Other kids are not very
 sure of themselves

BUT Other kids wish they were
 different

BUT Other kids think the way
 they do things is fine

BUT Other kids aren't sure
 whether or not they're
 doing the right thing

BUT Kids feel that there
 is a lot of things about
 school and sport they would
 change if they could

BUT Kids are pretty sure
 of themselves

BUT Kids are pretty happy
 with the way things are

BUT Kids aren't really
 sure of the way they do things

BUT Kids are usually sure
 that what they are doing
 is the right thing

Sort of True or Me	<input type="checkbox"/>	<input type="checkbox"/>
Sort of True or Me	<input type="checkbox"/>	<input type="checkbox"/>
Sort of True or Me	<input type="checkbox"/>	<input type="checkbox"/>
Sort of True or Me	<input type="checkbox"/>	<input type="checkbox"/>
Sort of True or Me	<input type="checkbox"/>	<input type="checkbox"/>
Sort of True or Me	<input type="checkbox"/>	<input type="checkbox"/>

Which of the following best describes your race?
 (Please check one answer.)

- 1) White
- 2) Black/Afro-American
- 3) Oriental/Asian-American
- 4) Other (if you checked "other", please describe your race _____)

V3702
 1:30

Which of the following best describes you?
 (Please check one answer.)

- 1) I am left-handed.
- 2) I am right-handed.
- 3) I am left-handed for some things, and right-handed for other things.

V3703
 1:31

How much do you weigh?

_____ pounds

V3704
 1:32-34

How tall are you?

_____ feet and _____ inches

V3705 1:35
 V3706 1:36-37

Many people are nearsighted. They have trouble seeing things unless they are pretty close to them. They usually have to wear glasses or contact lenses. Are you nearsighted?

- 1) Yes.
- 2) No.
- 3) I don't know.

V3707
 1:38

In general, how hard is math for you?

very easy _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ very hard

V3708
 1:39

Compared to other students your age, how much time do you have to spend working on your math assignments?

much less _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ much more time

V3709
 1:40

Compared to most other school subjects you have taken or are taking, how hard is math for you?

V3710 1:41

my easiest course 1 2 3 4 5 6 7

my hardest course 1 2 3 4 5 6 7

Trying harder in math than other students in my classroom is important to me.

V3717 1:49

Strongly disagree 1 2 3 4 5 6 7

Strongly agree 1 2 3 4 5 6 7

How difficult do you think next year's math will be for you?

V3711 1:42

much easier than this year 1 2 3 4 5 6 7

much harder than this year 1 2 3 4 5 6 7

I feel good when I can solve a problem in math now that I was not able to solve before.

V3718 1:50

not very true of me 1 2 3 4 5 6 7

very true of me 1 2 3 4 5 6 7

Compared to most other school subjects you may take in high school, how hard do you think high school math will be for you?

V3712 1:43

my easiest course 1 2 3 4 5 6 7

my hardest course 1 2 3 4 5 6 7

When my teacher corrects my work in math, I like to see if my work has improved.

V3719 1:51

not very true of me 1 2 3 4 5 6 7

very true of me 1 2 3 4 5 6 7

I compare my math ability to other students in my math class.

V3713 1:44

never 1 2 3 4 5 6 7

very often 1 2 3 4 5 6 7

I compare how well I am doing in math now with the way I have done in math before.

V3720 1:52

never 1 2 3 4 5 6 7

very often 1 2 3 4 5 6 7

I like to know how my math ability compares to other students in my math class.

V3714 1:45

not at all true 1 2 3 4 5 6 7

very true 1 2 3 4 5 6 7

Doing better in math than I have done before is important to me.

V3721 1:53

Strongly disagree 1 2 3 4 5 6 7

Strongly agree 1 2 3 4 5 6 7

Doing better in math than other students in my classroom is important to me.

V3715 1:46

Strongly disagree 1 2 3 4 5 6 7

Strongly agree 1 2 3 4 5 6 7

Trying harder in math than I have tried before is important to me.

V3722 1:54

Strongly disagree 1 2 3 4 5 6 7

Strongly agree 1 2 3 4 5 6 7

I compare how hard I try in math to how hard other students try in my classroom.

V3716 1:47

never 1 2 3 4 5 6 7

very often 1 2 3 4 5 6 7

I compare how hard I try in math now to how hard I have tried before.

V3723 1:55

never 1 2 3 4 5 6 7

very often 1 2 3 4 5 6 7

How upset would you be if you were not doing as well in math as you thought you could do?

1:56
not at all upset
1 2 3 4 5 6 7

Doing the best I can in math is important to me.

1:57
strongly disagree
1 2 3 4 5 6 7
strongly agree

I try to do the best I can in math.

1:58
not much of the time
1 2 3 4 5 6 7

Trying as hard as I can in math is important to me.

1:59
strongly disagree
1 2 3 4 5 6 7
strongly agree

What is the lowest grade or evaluation mark you would be satisfied with in your present math course?

1:60-61
1 2 3 4 5 6 7

I am doing as well in math as my parents want me to do.

1:62
not very true of me
1 2 3 4 5 6 7
very true of me

How upset do you think your parents would be if you got a low mark in math?

1:63
not very upset
1 2 3 4 5 6 7
very upset

I am doing as well in math as my teacher wants me to do.

1:64
not very true of me
1 2 3 4 5 6 7
very true of me

2:01
CODE=6
2:02-23
CODE=10

Make believe you just got a math test back from your teacher. If you could look at someone else's test in your classroom, whose test would you want to look at?

Write this person's first and last name in this space. (Do not worry about spelling. Spell the person's name the best you can.) If you strongly feel there is nobody whose test you would want to see, write "nobody" in the space below.

Why did you pick this person out of everybody in your classroom?

This person is (Check one answer.)

- 1) not as good at math as me.
- 2) about the same at math as me.
- 3) better at math than me.

If you could look at another student's test in your classroom, whose test would you want to look at next?

Write this second person's first and last name in this space. (Once again do not worry about spelling.) If you strongly feel there is nobody whose test you would want to see, write "nobody" in the space below.

Why did you pick this second person?

This second person is
(Check one answer.)

- 1) not as good at math as me.
- 2) about the same at math as me.
- 3) better at math than me.

V3737

2:42

How much do you worry about how well you are doing in math?

not at all
1 2 3 4 5 6 7
very much

V3738

2:43

If you are absent from school and you miss a math assignment, how much do you worry that you will be behind the other students when you come back to school?

not at all
1 2 3 4 5 6 7
very much

V3739

2:44

When the teacher says she is going to ask you some questions to find out how much you know in math, how much do you worry that you will do poorly?

not at all
1 2 3 4 5 6 7
very much

V3740

2:45

Before you take a test in math, how nervous do you get?

I'm not nervous at all
1 2 3 4 5 6 7
I'm very nervous

V3741

2:46

No matter how hard I try, I feel I just cannot understand my math.

I never feel this way
1 2 3 4 5 6 7
I often feel this way

V3742

2:47

Math makes me feel like I'm lost in a jungle of numbers and I can't find my way out.

I never feel this way
1 2 3 4 5 6 7
I often feel this way

V3743
2:49

In general, I find working on math

not at all frustrating
1 2 3 4 5 6 7
very frustrating

V3744
2:50

While you are taking a test in math, how nervous do you get?

I'm not nervous at all
1 2 3 4 5 6 7
I'm very nervous

V3745
2:51

Do math tests scare you?

not at all
1 2 3 4 5 6 7
very much

V3746
2:52

Does the hand you write with shake when you are taking a test?

not at all
1 2 3 4 5 6 7
it shakes a lot

V3747
2:53

Does your heart beat faster when you have to do a test?

not at all
1 2 3 4 5 6 7
a lot faster

V3748
2:54

When the teacher asks you to write on the blackboard, does the hand you write with sometimes shake?

not at all
1 2 3 4 5 6 7
it shakes a lot

V3749
2:55

Think about a time you did well on a math test. It may have been a time when you did better than some other kids or it may have been a time when you did better than you usually do. Here is a list of reasons some students have given to explain why they have done well on a math test. Read each reason and then tell us how important it was for explaining why you did well on the math test.

I did well because I am talented at math.

not an important reason 1 2 3 4 5 6 7 a very important reason

V3750

2:56

I did well because I had been studying math a lot.

not an important reason 1 2 3 4 5 6 7 a very important reason

V3751

2:57

I did well because the math test was pretty easy for me.

not an important reason 1 2 3 4 5 6 7 a very important reason

V3752

2:58

I did well on the test because I got enough help learning the math.

not an important reason 1 2 3 4 5 6 7 a very important reason

V3753

2:59

I did well because I had learned good math skills.

not an important reason 1 2 3 4 5 6 7 a very important reason

V3754

2:60

When you are doing well at math, do you think about any of these reasons for doing well? (Check one answer.)

1) Yes

2) No

V3755

2:61

Think about a time you did not do well on a math test. It may have been a time when you did worse than some other kids, or it may have been a time when you did not do as well as you usually do. Here is a list of reasons some students have given to explain why they have not done well on a math test. Read each reason and then tell us how important it was for explaining why you did not do well on the math test.

I did not do well because I am not very talented at math.

not an important reason 1 2 3 4 5 6 7 a very important reason

V3756

2:62

I did not do well because I had not been studying math enough.

not an important reason 1 2 3 4 5 6 7 a very important reason

V3757

2:63

I did not do well because the math test was very difficult for me.

not an important reason 1 2 3 4 5 6 7 a very important reason

V3758

2:64

I did not do well on the test because I did not get enough help learning the math.

not an important reason 1 2 3 4 5 6 7 a very important reason

V3759

2:65

I did not do well because I had not learned good math skills.

not an important reason 1 2 3 4 5 6 7 a very important reason

V3760

2:66

When you are not doing well at math, do you think about any of these reasons for not doing well? (Check one answer.)

V376

1) Yes
2) No

2:67

How important is it to your parents for you to do well in math?

not at all
true of me

very important

2:68

1 2 3 4 5 6 7

I get nervous if I have to explain my answer in math in front of the other students.

V3763

not at all
true of me

somewhat true of me

very true of me

2:69

When the teacher calls on me in math I think about how the other kids are looking at me.

V3764

not at all
true of me

somewhat true of me

very true of me

2:70

I feel very embarrassed if the teacher corrects my answer in front of the other students in math.

V3765

not at all
true of me

somewhat true of me

very true of me

2:71

I don't like the teacher to call on me in math because I wonder what the other kids are thinking about me.

V3766

not at all
true of me

somewhat true of me

very true of me

2:72

How would you compare boys and girls in math? (Check one answer.)

V3767

- 1) Girls are much better than boys.
- 2) Girls are somewhat better than boys.
- 3) Girls and boys are the same.
- 4) Boys are somewhat better than girls.
- 5) Boys are much better than girls.

2:73

Who finds math more useful? (Check one answer.)

- 1) Women find math much more useful than men do.
- 2) Women find math somewhat more useful than men do.
- 3) Women and men find math equally useful.
- 4) Men find math somewhat more useful than women do.
- 5) Men find math much more useful than women do.

V3768

2:74

To whom do you think math is more important? (Check one answer.)

- 1) Math is much more important to girls than boys.
- 2) Math is somewhat more important to girls than boys.
- 3) Math is equally important to girls and boys.
- 4) Math is somewhat more important to boys than girls.
- 5) Math is much more important to boys than girls.

V3769

2:75

Sports

How much do you like playing sports?

1 2 3 4 5 6 7

little a lot

V3770

2:76

3:01
CODE=7
3:02=23
CODE=10
3:24
BLANKS

How good at sports are you?

V3771 not at all good 1 2 3 4 5 6 7

If you were to rank all the students your age from the worst to the best in sports, where would you put yourself?

V3772 the worst 1 2 3 4 5 6 the best 7

How much time do you spend on sports? (Check one answer.)

V3773 1) less than 15 minutes a day 2) 15 to 30 minutes a day 3) 30 minutes to an hour a day 4) an hour or more a day

Compared to most other students you know, how much time do you spend on sports?

V3774 much less time than other students 1 2 3 4 5 6 7 much more time than other students

For me, being good at sports is

V3775 not at all important 1 2 3 4 5 6 7 very important

I am as good at sports as my parents want me to be.

V3776 not very true of me 1 2 3 4 5 6 7 very true of me

Next year, how hard would it be for you to get on a school sports team?

V3777 very easy 1 2 3 4 5 6 very hard 7

Family Decision Making

My parents want me to follow their directions even if I disagree with their reasons.

V3778 never true 1 sometimes true 2 usually true 3 always true 4 3:32

My parents worry that I am up to something they won't like.

V3779 never true 1 sometimes true 2 usually true 3 always true 4 3:33

I have to ask my parents for permission to do most things.

V3780 never true 1 sometimes true 2 usually true 3 always true 4 3:34

My parents trust me to do what they expect without checking up on me.

V3781 never true 1 sometimes true 2 usually true 3 always true 4 3:35

My parents get upset if I disagree with them when their friends are around.

V3782 never true 1 sometimes true 2 usually true 3 always true 4 3:36

I do not know why I am supposed to do what my parents tell me to do.

V3783 never true 1 sometimes true 2 usually true 3 always true 4 3:37

I count on my parents to solve many of my problems for me.

- never true 1
- sometimes true 2
- usually true 3
- always true 4

V3784

3:38

I have a lot of fights with my parents about their rules and decisions for me.

- never true 1
- sometimes true 2
- usually true 3
- always true 4

V3785

3:39

My parents treat me more like a little kid than like an adult.

- never true 1
- sometimes true 2
- usually true 3
- always true 4

V3786

3:40

How are most decisions made in your family? (Check one answer.)

- 1) My parents tell me just what to do.
- 2) My parents ask me how I feel and then they decide.
- 3) My parents tell me how they feel and then I decide.
- 4) My parents let me decide.

V3787

3:41

How do you think most decisions should be made in your family? (Check one answer.)

- 1) My parents should tell me just what to do.
- 2) My parents should ask me how I feel and then they should decide.
- 3) My parents should tell me how they feel and then I should decide.
- 4) My parents should let me decide.

V3788

3:42

How often do you take part in making family decisions that concern yourself? (Check one answer.)

- 1) Never
- 2) Seldom
- 3) Often
- 4) Always

V3789

3:43

How often should you take part in making family decisions that concern yourself? (Check one answer.)

- 1) Never
- 2) Seldom
- 3) Often
- 4) Always

V3790

3:44

My parents are: (Check one answer.)

- 1) Very strict
- 2) Strict
- 3) A little strict
- 4) Not at all strict

V3791

3:45

My parents encourage me to give my ideas and opinions even if we might disagree.

- never true 1
- sometimes true 2
- usually true 3
- always true 4

V3792

3:46

SCHOOLWORK

How worried do you get about getting your schoolwork in on time?

- very worried 1
- somewhat worried 2
- not too worried 3
- not at all worried 4

V3793

3:47

How nervous do you get when the teacher hands back grades on class assignments?

- very nervous 1
- somewhat nervous 2
- not too nervous 3
- not at all nervous 4

V3794

3:48

How nervous do you get when you only have a short time to do a hard assignment?

- very nervous 1
- somewhat nervous 2
- not too nervous 3
- not at all nervous 4

V3795

3:49

English

Now we're going to ask you some questions about the schoolwork you do that involves the English language. This includes spelling, reading, and writing.

For me, being good at English is

not at all important
1 2 3 4 5 6 7
very important

V3796

3:51

How much do you like doing English?

a little 1 2 3 4 5 6 7
a lot

V3797

3:52

Is the amount of effort it will take to do well in English this year worthwhile to you?

not very worthwhile 1 2 3 4 5 6 7
very worthwhile

V3798

3:53

How useful do you think the English you are learning will be for what you want to do after you graduate and go to work?

not at all useful 1 2 3 4 5 6 7
very useful

V3799

3:54

In general, how useful is what you learn in English?

not at all useful 1 2 3 4 5 6 7
very useful

V3800

3:55

How useful do you think high school English will be for what you want to do after you graduate and go to work?

not at all useful 1 2 3 4 5 6 7
very useful

V3801

3:56

How good at English are you?

not at all good 1 2 3 4 5 6 7
very good

V3802

3:57

If you were to rank all the students in your English class from the worst to the best in English, where would you put yourself?

the worst 1 2 3 4 5 6 the best 7

V3803

3:58

How much time do you spend on English homework? (Check one answer.)

- 1) less than 15 minutes a day
- 2) 15 to 30 minutes a day
- 3) 30 minutes to an hour a day
- 4) an hour or more a day

V3804

3:59

Do you spend as much time as you do in English (Check one answer.)

- 1) because you have to in order to finish the work.
- 2) because you just like doing English.

V3805

3:60

Some kids spend time doing activities that use English. Some of the activities kids have told us about are reading books or magazines, keeping a diary, writing poetry or stories, and writing letters.

Outside of the time you spend at school or doing school work, how often do you do English activities just because you want to?

never 1 2 3 4 5 6 very often 7

V3806

3:61

If you didn't have other things you had to do, how much time would you spend doing activities that use English?

a lot less time than I do now 1 2 3 4 5 6 a lot more time than I do now 7

V3807

3:62

How have you been doing in English this year?

very poorly 1 2 3 4 5 6 very well 7

V3808

3:63

V3809 When taking an English test I have studied for, I do
 very poorly 1 2 3 4 5 6 7 very well 3:64

Would you take more English if you didn't have to? (Check
 one answer.)

V3810 1 I very definitely would take more English.
2 I probably would take more English.
3 Maybe I would take more English.
4 I'm not sure.
5 Maybe, but not that likely.
6 I probably would not take any more
 English.
7 I very definitely would not take any more
 English. 3:65

How successful do you think you'd be in a career that
 required English ability?

V3811 1 not very successful 2 3 4 5 6 7 very successful 3:66

How well do you think you will do in English this year?

V3812 1 not at all well 2 3 4 5 6 7 very well 3:67

What mark do you think you'll get in English this year?

V3813 1 not at all true 2 3 4 5 6 7 true 3:68-69

I like to know how my English ability compares to other
 students in my English class.

V3814 1 not at all true 2 3 4 5 6 7 true 3:70

4:01
 CODE=8
 4:02-23
 CODE-ID

Doing better in English than other students in my classroom
 is important to me.

V3815 1 strongly disagree 2 3 4 5 6 7 strongly agree 4:25

I compare how hard I try in English to how hard other
 students try in my classroom.

V3816 1 never 2 3 4 5 6 7 very often 4:26

Trying harder in English than other students in my classroom
 is important to me.

V3817 1 strongly disagree 2 3 4 5 6 7 strongly agree 4:27

I am doing as well in English as my parents want me to do.

V3818 1 not very true of me 2 3 4 5 6 7 very true of me 4:28

I am doing as well in English as my teacher wants me to do.

V3819 1 not very true of me 2 3 4 5 6 7 very true of me 4:29

Make believe you just got an English test back from your
 teacher. If you could look at someone else's test in your
 classroom, whose test would you want to look at?

Write this person's first and last name in this space.
 (Do not worry about spelling. Spell the person's name
 the best you can.) If you strongly feel there is nobody
 whose test you would want to see, write "nobody" in the
 space below.

Why did you pick this person out of everybody in your
 classroom?

V3820 4:30-34

V3821 4:35-37

This person is (Check one answer.)

- 1) not as good at English as me.
- 2) about the same at English as me.
- 3) better at English than me.

V3822

If you could look at another student's test in your classroom, whose test would you want to look at next?

Write this second person's first and last name in this space. (Once again do not worry about spelling.) If you strongly feel there is nobody whose test you would want to see, write "nobody" in the space below.

V3823

Why did you pick this second person?

V3824

This second person is (Check one answer.)

- 1) not as good at English as me.
- 2) about the same at English as me.
- 3) better at English than me.

V3825

To whom do you think English is more important? (Check one answer.)

- 1) English is much more important to girls than boys.
- 2) English is somewhat more important to girls than boys.
- 3) English is equally important to girls and boys.
- 4) English is somewhat more important to boys than girls.
- 5) English is much more important to boys than girls.

V3826

4:18

Think about a time you did well on an English test. It may have been a time when you did better than some other kids or it may have been a time when you did better than you usually do. Here is a list of reasons some students have given to explain why they have done well on an English test. Read each reason and then tell us how important it was for explaining why you did well on the English test.

I did well because I am talented at English.

not an important reason	1	2	3	4	5	6	7
a very important reason							

V3827
4:50

I did well because I had been studying English a lot.

not an important reason	1	2	3	4	5	6	7
a very important reason							

V3828
4:51

I did well because the English test was pretty easy for me.

not an important reason	1	2	3	4	5	6	7
a very important reason							

V3829
4:52

I did well on the test because I got enough help learning the English.

not an important reason	1	2	3	4	5	6	7
a very important reason							

V3830
4:53

I did well because I had learned good English skills.

not an important reason	1	2	3	4	5	6	7
a very important reason							

V3831
4:54

When you are doing well at English, do you think about any of these reasons for doing well? (check one answer.)

1) Yes
2) No

V3832

4:55

not an important reason
1 2 3 4 5 6 7

V3837
4:60

Think about a time you did not do well on an English test. It may have been a time when you did worse than some other kids, or it may have been a time when you did not do as well as you usually do. Here is a list of reasons some students have given to explain why they have not done well on an English test. Read each reason and then tell us how important it was for explaining why you did not do well on the English test.

I did not do well because I am not very talented at English.

not an important reason
1 2 3 4 5 6 7

V3833

4:56

I did not do well because I had not been studying English enough.

not an important reason
1 2 3 4 5 6 7

V3834

4:57

I did not do well because the English test was very difficult for me.

not an important reason
1 2 3 4 5 6 7

V3835

4:58

I did not do well on the test because I did not get enough help learning the English.

not an important reason
1 2 3 4 5 6 7

V3836

4:59

I did not do well because I had not learned good English skills.

not an important reason
1 2 3 4 5 6 7

V3837
4:60

When you are not doing well at English, do you think about any of these reasons for not doing well? (Check one answer.)

1) Yes
2) No

V3838
4:61

In general, how hard is English for you?

very easy 1 2 3 4 5 6 7 very hard

V3839
4:62

Compared to other students your age, how much time do you have to spend working on your English assignments?

much less time 1 2 3 4 5 6 7 much more time

V3840
4:63

Compared to most other school subjects you have taken or are taking, how hard is English for you?

my easiest course 1 2 3 4 5 6 7 my hardest course

V3841
4:64

How difficult do you think next year's English will be for you?

much easier than this year 1 2 3 4 5 6 7 much harder than this year

V3842
4:65

Compared to most other school subjects you may take in high school, how hard do you think high school English will be for you?

my easiest course 1 2 3 4 5 6 7 my hardest course

V3843
4:66

How much do you worry about how well you are doing in English?

V3844 4:67

not at all 1 2 3 4 5 6 7 very much

If you are absent from school and you miss an English assignment, how much do you worry that you will be behind the other students when you come back to school?

V3845 4:68

not at all 1 2 3 4 5 6 7 very much

When the teacher says she is going to ask you some questions to find out how much you know in English, how much do you worry that you will do poorly?

V3846 4:69

not at all 1 2 3 4 5 6 7 very much

Before you take a test in English, how nervous do you get?

V3847 4:70

not at all 1 2 3 4 5 6 7 I'm very nervous

While you are taking a test in English, how nervous do you get?

V3848 4:71

not at all 1 2 3 4 5 6 7 I'm very nervous

Do English tests scare you?

V3849 4:72

not at all 1 2 3 4 5 6 7 very much

How upset do you think your parents would be if you got a low mark in English?

V3850 4:73

not very upset 1 2 3 4 5 6 7 very upset

How important is it to your parents for you to do well in English?

V3851 4:74

not at all important 1 2 3 4 5 6 7 very important

How would you compare boys and girls in English? (Check one answer.)

- V3852 4:75
- ___ 1) Girls are much better than boys.
 - ___ 2) Girls are somewhat better than boys.
 - ___ 3) Girls and boys are the same.
 - ___ 4) Boys are somewhat better than girls.
 - ___ 5) Boys are much better than girls.

Who finds English more useful? (Check one answer.)

- V3853 4:76
- ___ 1) Women find English much more useful than men do.
 - ___ 2) Women find English somewhat more useful than men do.
 - ___ 3) Women and men find English equally useful.
 - ___ 4) Men find English somewhat more useful than women do.
 - ___ 5) Men find English much more useful than women do.

In general, I find working on English assignments,

V3854 4:77

very boring 1 2 3 4 5 6 7 very interesting

Dating

If you are a girl skip right to page 29. Do not answer the questions on this page.
If you are a boy please continue with the questions here.

I get nervous if I have to explain my answer in English in front of the other students.

not at all not too somewhat very
true true true true
of me of me of me of me
1 2 3 4

V3855

5:25

When the teacher calls on me in English I think about how the other kids are looking at me.

not at all not too somewhat very
true true true true
of me of me of me of me
1 2 3 4

V3856

5:26

I feel very embarrassed if the teacher corrects my answer in front of the other students in English.

not at all not too somewhat very
true true true true
of me of me of me of me
1 2 3 4

V3857

5:27

I don't like the teacher to call on me in English because I wonder what the other kids are thinking about me.

not at all not too somewhat very
true true true true
of me of me of me of me
1 2 3 4

V3858

5:28

How often do you go to dances or parties where there are both boys and girls present? (Check one answer.)

- 1) Never
- 2) Once in a while
- 3) Fairly often
- 4) Very often

V3859

5:29

How often do you go out with another boy and a couple of girls or meet a group of boys and girls at night? (Check one answer.)

- 1) Never
- 2) Once in a while
- 3) Fairly often
- 4) Very often

V3860

5:30

How often do you go out with a girl alone? (Check one answer.)

- 1) Never
- 2) Once in a while
- 3) Fairly often
- 4) Very often

V3861

5:31

If you are a girl, answer these questions.

How often do you go to dances or parties where there are both boys and girls present? (Check one answer.)

- 1) Never
- 2) Once in a while
- 3) Fairly often
- 4) Very often

V3862

5:32

How often do you go out with another girl and a couple of boys or meet a group of boys and girls at night? (Check one answer.)

- 1) Never
- 2) Once in a while
- 3) Fairly often
- 4) Very often

V3863

5:33

How often do you go out with a boy alone? (Check one answer.)

- 1) Never
- 2) Once in a while
- 3) Fairly often
- 4) Very often

V3864

5:34