

1:01  
CODE: 1

1:02 23  
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1:24  
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1:25-30

ID:

V3501

TRANSITIONS IN SCHOOL LIFE

Student Questionnaire  
Wave 2 - Session 1

NAME: \_\_\_\_\_

TODAY'S DATE: \_\_\_\_\_

MATH TEACHER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

{ V3508  
V3509  
V3510 }

V3504

V3505

What This Classroom is Like

Think about this classroom and circle whether you think the answer is NOT VERY OFTEN (NO), SOMETIMES (S), USUALLY (U), or VERY OFTEN (YES).

	1	2	3	4
V3511 When math papers are handed back, we show each other how we did.	NO	S	U	YES 1:31
V3512 We get to work with each other in small groups when we do math.	NO	S	U	YES 1:32
V3513 During work time we can move around the classroom when we want to.	NO	S	U	YES 1:33
V3514 In this class everyone knows who does the best math work and who does the worst math work.	NO	S	U	YES 1:34
V3515 The teacher cares about how we feel.	NO	S	U	YES 1:35
V3516 We can work on math projects that we think up on our own.	NO	S	U	YES 1:36
V3517 The teacher thinks that some of the students in this class can't do very good math work.	NO	S	U	YES 1:37
V3518 Some students in this class make fun of kids who answer math questions wrong or make mistakes.	NO	S	U	YES 1:38
V3519 We get to pick which students we want to work with in math.	NO	S	U	YES 1:39
V3520 The teacher is friendly to us.	NO	S	U	YES 1:40
V3521 The teacher gives rewards to students who do the best math work.	NO	S	U	YES 1:41
V3522 Some kids try to be the first ones to answer math questions the teacher asks.	NO	S	U	YES 1:42

NOT VERY OFTEN (NO), SOMETIMES (S), USUALLY (U), or VERY OFTEN (YES)

1 2 3 4

V3523 The teacher asks us what we want to learn about in math.	NO	S	U	YES 1:43
V3524 The teacher treats boys and girls differently.	NO	S	U	YES 1:44
V3525 We can talk to each other during math time.	NO	S	U	YES 1:45
V3526 When report cards come out, we tell each other what we got in math.	NO	S	U	YES 1:46
V3527 Some kids try to be the first ones done in math.	NO	S	U	YES 1:47
V3528 The teacher encourages us to do a problem ourselves before we ask for help.	NO	S	U	YES 1:48
V3529 The teacher grades our math work fairly.	NO	S	U	YES 1:49
V3530 We help each other with math work.	NO	S	U	YES 1:50
V3531 The teacher encourages us to say what we think.	NO	S	U	YES 1:51
V3532 The teacher treats some kids better than other kids.	NO	S	U	YES 1:52
V3533 Almost everyone in this class does the same math work at the same time.	NO	S	U	YES 1:53
V3534 The teacher tries to make math interesting in this class.	NO	S	U	YES 1:54
V3535 The teacher likes math.	NO	S	U	YES 1:55

1:56  
BLANK

NOT VERY OFTEN (NO), SOMETIMES (S), USUALLY (U), or VERY OFTEN (YES)

1 2 3 4

The teacher tells us why math is important. NO 5 U YES 1:57

The teacher criticizes us when we do poor math work. NO 5 U YES 1:58

When deciding on grades in math, teachers consider many different things. How much does your teacher use each of the following things in deciding your grades in math?

how much natural math talent you have. not at all 1 2 3 4 a great deal 5

how your math work compares to other students' work. not at all 1 2 3 4 a great deal 5

how much you have improved in math since the first day of the term. not at all 1 2 3 4 a great deal 5

whether you are doing the math work as well as your teacher thinks you can. not at all 1 2 3 4 a great deal 5

how hard you work in math. not at all 1 2 3 4 a great deal 5

These next questions ask you about what goes on in your classroom and what you think should go on in your classroom. Please circle YES or NO.

1 2

V3543 Do you decide with the teacher where you sit in class? NO YES 1:64

V3544 Do you think you should have a say in this? NO YES 1:65

V3545 Do you help to decide how much math homework you get? NO YES 1:66

V3546 Do you think you should help to decide how much math homework you get? NO YES 1:67

V3547 Do you help to decide what math you work on during class? NO YES 1:68

V3548 Should you have a say about this? NO YES 1:69

V3549 Do you and the teacher and the other kids in class decide together what the rules are in the classroom? NO YES 1:70

V3550 Do you think you should help to decide what the class rules are? NO YES 1:71

V3551 When you have finished your math work in class, can you decide what you do next, without asking the teacher? NO YES 1:72

V3552 Do you think you should have a say about this? NO YES 1:73

V3536

V3537

V3538

V3539

V3540

V3541

V3542

Math

In general, I find working on math assignments

13553  
1 2 3 4 5 6 7  
very boring interesting 1:74

How much do you like doing math?

13554  
1 2 3 4 5 6 7  
a little a lot 1:75

How good at math are you?

13555  
1 2 3 4 5 6 7  
not at all good 1:76

If you were to rank all the students in your math class from the worst to the best in math, where would you put yourself?

13556  
1 2 3 4 5 6 7  
the worst the best 1:77

Compared to most of your other school subjects, how good are you at math?

13557  
1 2 3 4 5 6 7  
much worse much better 1:78

How much time do you spend on math homework? (Check one answer.)

13558  
1 2 3 4  
less than 15 minutes a day  
15 to 30 minutes a day  
30 minutes to an hour a day  
an hour or more a day 1:79

How hard do you work in math?

13559  
1 2 3 4 5 6 7  
a little a lot 1:80

2:01  
CODE=2  
2:02-23  
CODE=1D

Do you spend as much time as you do in math (Check one answer.)

1) because you have to in order to finish the work.  
2) because you just like doing math.

13560  
2:25

Some kids spend time doing math games or activities. Some of the math games and activities kids have told us about are making models or clothes, reading maps, playing Monopoly, and playing with computers or a Rubik's cube.

Outside of the time you spend at school or doing school work, how often do you do math games or activities just because you want to?

never 1 2 3 4 5 6 7 very often 2:26

If you didn't have other things you had to do, how much time would you spend doing math games or activities?

a lot less time than I do now 1 2 3 4 5 6 7 a lot more time than I do now 2:27

Would you take more math if you didn't have to? (Check one answer.)

- 1) I very definitely would take more math.
- 2) I probably would take more math.
- 3) Maybe I would take more math.
- 4) I'm not sure.
- 5) Maybe, but not that likely.
- 6) I probably would not take any more math.
- 7) I very definitely would not take any more math.

In general, how useful is what you learn in math?

not at all useful 1 2 3 4 5 6 7 very useful 2:29

13564

How useful do you think the math you are learning will be for what you want to do after you graduate and go to work?

V3565  
not at all useful 1 2 3 4 5 6 7  
2:30

Is the amount of effort it will take to do well in math this year worthwhile to you?

V3566  
not very worthwhile 1 2 3 4 5 6 7  
2:31

When taking a math test I have studied for, I do

V3567  
very poorly 1 2 3 4 5 6 7  
2:32

How have you been doing in math this year?

V3568  
very poorly 1 2 3 4 5 6 7  
2:33

For me, being good at math is

V3569  
not at all important 1 2 3 4 5 6 7  
2:34

How useful do you think high school math will be for what you want to do after you graduate and go to work?

V3570  
not at all useful 1 2 3 4 5 6 7  
2:35

My math teacher is a good judge of my math ability.

V3571  
strongly disagree 1 2 3 4 5 6 7  
2:36

How much do you like your math teacher?

V3572  
not very much 1 2 3 4 5 6 7  
2:37

How well do you think you will do in math this year?

V3573  
not at all well 1 2 3 4 5 6 7  
2:38

How successful do you think you'd be in a career that required mathematical ability?

V3574  
not very successful 1 2 3 4 5 6 7  
2:39

What mark do you think you'll get in math this year?

V3575  
\_\_\_\_\_ 1 2 3 4 5 6 7  
2:40-41

Some people are good at math, but other people aren't. Are you good at math? (Check one answer.)

V3576  
\_\_\_\_\_ 1) Yes  
\_\_\_\_\_ 2) No  
2:42

If you checked no, please skip to page 12. Do not answer the questions on pages 9 through 11.  
If you checked yes, please continue with the questions on pages 9 through 11.

If you are like most people, you probably know yourself pretty well. You know what things you're good at and what things you're not so good at. But how did you figure this out?

Please tell us which of the following things have helped you decide that you're good at math.

Knowing what my teacher thinks about my ability in math has helped me decide that I'm good at math.

not at all true 1 not very true 2 sort of true 3 very true 4 2:43

V3577

Knowing what my parents think about my ability in math has helped me decide that I'm good at math.

not at all true 1 not very true 2 sort of true 3 very true 4 2:44

V3578

Knowing that my teacher thinks I can answer difficult math problems has helped me decide that I'm good at math.

not at all true 1 not very true 2 sort of true 3 very true 4 2:45

V3579

Knowing how well I do in math compared to other kids my age has helped me decide that I'm good at math.

not at all true 1 not very true 2 sort of true 3 very true 4 2:46

V3580

Knowing how easy math is for me compared to other kids my age has helped me decide that I'm good at math.

not at all true 1 not very true 2 sort of true 3 very true 4 2:47

V3581

Knowing that I usually answer math problems right has helped me decide that I'm good at math.

not at all true 1 not very true 2 sort of true 3 very true 4 2:48

V3582

Knowing how easy math is for me compared to other subjects has helped me decide that I'm good at math.

not at all true 1 not very true 2 sort of true 3 very true 4 2:49

V3583

Knowing how well I do in math compared to other subjects has helped me decide that I'm good at math.

not at all true 1 not very true 2 sort of true 3 very true 4 2:50

V3584

Knowing that I usually get the questions on my math tests right has helped me decide that I'm good at math.

not at all true 1 not very true 2 sort of true 3 very true 4 2:51

V3585

Knowing that I understand even the hardest types of math has helped me decide that I'm good at math.

not at all true 1 not very true 2 sort of true 3 very true 4 2:52

V3586

Knowing that I understand math better each year has helped me decide that I'm good at math.

not at all true 1 not very true 2 sort of true 3 very true 4 2:53

V3587

Knowing that I consistently improve in math has helped me decide that I'm good at math.

not at all true 1 not very true 2 sort of true 3 very true 4 2:54

V3588

Knowing how my scores on math tests compare to those of my classmates has helped me decide that I'm good at math.

not at all true 1 not very true 2 sort of true 3 very true 4 2:55

V3589

Knowing that I usually understand my math assignments has helped me decide that I'm good at math.

V3540

not at all true 1	not very true 2	sort of true 3	very true 4	2:57
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Knowing that math seems to be getting easier for me each year has helped me decide that I'm good at math.

V3541

not at all true 1	not very true 2	sort of true 3	very true 4	2:58
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Knowing that I can solve difficult math problems has helped me decide that I'm good at math.

V3542

not at all true 1	not very true 2	sort of true 3	very true 4	2:59
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Knowing that I do well on difficult math tests has helped me decide that I'm good at math.

V3543

not at all true 1	not very true 2	sort of true 3	very true 4	2:60
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Knowing that I understand math better than other subjects has helped me decide that I'm good at math.

V3544

not at all true 1	not very true 2	sort of true 3	very true 4	2:61
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Continue here if you checked that you are not good at math.

If you are like most people, you probably know yourself pretty well. You know what things you're good at and what things you're not so good at. But how did you figure this out? Please tell us which of the following things have helped you decide that you're not very good at math.

Knowing what my teacher thinks about my ability in math has helped me decide that I'm not very good at math.

not at all true 1	not very true 2	sort of true 3	very true 4	V3545 2:62
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Knowing what my parents think about my ability in math has helped me decide that I'm not very good at math.

not at all true 1	not very true 2	sort of true 3	very true 4	V3546 2:63
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Knowing that my teacher thinks I can't answer difficult math problems has helped me decide that I'm not very good at math.

not at all true 1	not very true 2	sort of true 3	very true 4	V3547 2:64
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Knowing how my scores on math tests compare to those of my classmates has helped me decide that I'm not very good at math.

not at all true 1	not very true 2	sort of true 3	very true 4	V3548 2:65
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Knowing how difficult math is for me compared to other kids my age has helped me decide that I'm not very good at math.

not at all true 1	not very true 2	sort of true 3	very true 4	V3549 2:66
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Now continue on page 15. Do not answer the questions on pages 12 through 14.

Knowing that I often answer math problems wrong has helped me decide that I'm not very good at math.

V3600

not at all true 1 not very true 2 sort of true 3 very true 4 2:67

Knowing how difficult math is for me compared to other subjects has helped me decide that I'm not very good at math.

V3601  
1,2

not at all true 1 not very true 2 sort of true 3 very true 4 2:68

Knowing how poorly I do in math compared to other subjects has helped me decide that I'm not very good at math.

V3602

not at all true 1 not very true 2 sort of true 3 very true 4 2:69

Knowing that I often get the questions on my math tests wrong has helped me decide that I'm not very good at math.

V3603

not at all true 1 not very true 2 sort of true 3 very true 4 2:70

Knowing that I have trouble understanding simple math concepts has helped me decide that I'm not very good at math.

V3604

not at all true 1 not very true 2 sort of true 3 very true 4 2:71

Knowing that I don't understand math as well as other subjects has helped me decide that I'm not very good at math.

V3605

not at all true 1 not very true 2 sort of true 3 very true 4 2:72

Knowing that I don't consistently improve in math has helped me decide that I'm not very good at math.

V3606  
2:73

not at all true 1 not very true 2 sort of true 3 very true 4

Knowing how poorly I do in math compared to other kids my age has helped me decide that I'm not very good at math.

V3607  
2:74

not at all true 1 not very true 2 sort of true 3 very true 4

Knowing that I often don't understand my math assignments has helped me decide that I'm not very good at math.

V3608  
2:75

not at all true 1 not very true 2 sort of true 3 very true 4

Knowing that math seems to be getting harder for me each year has helped me decide that I'm not very good at math.

V3609  
2:76

not at all true 1 not very true 2 sort of true 3 very true 4

Knowing that I can't solve easy math problems has helped me decide that I'm not very good at math.

V3610  
2:77

not at all true 1 not very true 2 sort of true 3 very true 4

Knowing that I don't do well on easy math tests has helped me decide that I'm not very good at math.

V3611  
2:78

not at all true 1 not very true 2 sort of true 3 very true 4

Knowing that I don't understand math better each year has helped me decide that I'm not very good at math.

V3612  
2:79

not at all true 1 not very true 2 sort of true 3 very true 4



All students continue here.

How much would you learn about your natural talent in math by comparing your grades in math with the math grades of other students in your classroom?

nothing 1 2 3 4 5 6 7 a great deal

V3619 3:31

Anyone can be good at math if they work hard enough.

not at all true 1 not very true 2 sort of true 3 very true 4

V3613

3:25

Anyone could do well in math if they really wanted to.

not at all true 1 not very true 2 sort of true 3 very true 4

V3614

3:26

I can be good at any type of math if I work on it hard enough.

not at all true 1 not very true 2 sort of true 3 very true 4

V3615

3:27

I could learn to do any type of math problem if I really wanted to.

not at all true 1 not very true 2 sort of true 3 very true 4

V3616

3:28

How well can the tests you take in math show how much or how little natural talent in math you have?

not at all well 1 2 3 4 5 6 7 very well

V3617

3:29

My math grades show how talented at math I really am.

strongly disagree 1 2 3 4 5 6 7 strongly agree

V3618

3:30

Compared to each other, how different in math talent are students in this classroom?

very different 1 2 3 4 5 6 7 very much the same

V3620 3:32

Everybody in this classroom has about the same amount of math talent.

strongly disagree 1 2 3 4 5 6 7 strongly agree

V3621 3:33

How many years of math do you plan to take from ninth grade until you graduate from high school? (Check one answer.)

- 1) Four years of math
2) Three years of math
3) Two years of math
4) One year of math
5) None

V3622 3:34

Do you plan to go to college after high school? (Check one answer.)

- 1) Yes
2) No
3) I don't know.

V3623 3:35

Do you plan to work full-time for pay most of your adult life? (Check one answer.)

- 1) Yes
2) No
3) I don't know.

V3624 3:36

Attitudes Toward School

How much do you like school this year?

V3625 not at all 1 2 3 4 5 6 7 very much 3:37

How much does the amount of time you spend on schoolwork keep you from doing other things you would like to do?

V3626 takes away a lot of time 1 2 3 4 5 6 7 3:38

Different students have different reasons for coming to school. How important are each of the reasons below for you for coming to school?

V3627 I come to school because I like to see my friends there. not an important reason 1 2 3 4 5 6 7 a very important reason 3:39

I come to school because I like the special activities we do there, like band or art.

V3628 not an important reason 1 2 3 4 5 6 7 a very important reason 3:40

I come to school because I like the sports we do there.

V3629 not an important reason 1 2 3 4 5 6 7 a very important reason 3:41

I come to school because I have to.

V3630 not an important reason 1 2 3 4 5 6 7 a very important reason 3:42

Think about the last three weeks you were at school. About how often in those three weeks did you do the things listed below while you were at school? (Circle one number for each question.)

In the last three weeks at school, about how many times did you . . .

punch or push around another student?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

write or draw anything on school property when you were not supposed to?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

wise off and disrupt a class?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

refuse to work in a class?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

call a student names or make fun of another student?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

copy someone else's work when you were not supposed to?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

bring alcohol or drugs to school?

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

Since this past January, how many times have you not come to school when you were supposed to? (Do not include times when you were sick or went on a trip with your parents. Circle one answer.)

0 1 2 3 4 5 6 7 8 9 10 11 12 or more

V3631 3:43-4  
V3632 3:45-4  
V3633 3:47-43  
V3634 3:49-50  
V3635 3:51-52  
V3636 3:53-54  
V3637 3:55-56  
V3638 3:57-58

Differences Between Classrooms

In some schools students are assigned to different classrooms because of their abilities in school subjects. For example, students who are very good in math might be assigned to one classroom together. Students who are about average in math might be assigned to a different classroom, and students who are having some trouble with math might be assigned to still another classroom. Not all schools assign students to classrooms this way.

Does your school assign students to different classrooms because of their ability in math? (Check one answer.)

- 1) Yes
2) No
3) I don't know.

V3639

3:60

If you answered "Yes" to this question, please answer the next question.

Otherwise, please skip this next question.

At what ability level is your own classroom?

- 1) High math ability
2) Regular/average math ability
3) Low math ability

V3640

3:61

All students continue here.

Math Groups Within Your Classroom

Some teachers assign students to different math groups within the same classroom because of their ability in math. For example, students who are very good at math might be put together in a high math group. Students who are having some trouble with math might be put together in a low math group. The rest of the students might be put together in a regular or average math group. Students in each group might get different math work to do or study math at different times during the school day. Remember, not all teachers assign students to different math groups within their classroom this way.

Does your teacher assign students to different math groups within your classroom because of their ability in math? (Check one answer.)

- 1) Yes
2) No
3) I don't know.

V3641

3:62

If you answered "Yes" to this question, please answer the next question.

Otherwise, please skip this next question.

At what ability level is your own math group?

- 1) High math ability
2) Regular/average math ability
3) Low math ability

V3642

3:63

If you were assigned to your classroom or to a math group within your classroom because of your math ability, please answer the questions on this page.

Otherwise, please skip to page 22.

How happy are you about being in the math group you are in now?

V3643

1      2      3      4      5      6      7  
 very      very  
 unhappy      happy

3:64

The math group I am in now is the best one for my ability.

V3644

1      2      3      4      5      6      7  
 strongly      strongly  
 disagree      agree

3:65

How has being in a certain math group affected the way...

You think about yourself? (Check one answer.)

V3645

\_\_\_\_\_ 1) has had a positive effect  
 \_\_\_\_\_ 2) has had no effect  
 \_\_\_\_\_ 3) has had a negative effect

3:66

Your math teacher thinks about you? (Check one answer.)

V3646

\_\_\_\_\_ 1) has had a positive effect  
 \_\_\_\_\_ 2) has had no effect  
 \_\_\_\_\_ 3) has had a negative effect

3:67

Your parents think about you? (Check one answer.)

V3647

\_\_\_\_\_ 1) has had a positive effect  
 \_\_\_\_\_ 2) has had no effect  
 \_\_\_\_\_ 3) has had a negative effect

3:68

Your friends think about you? (Check one answer.)

V3648

\_\_\_\_\_ 1) has had a positive effect  
 \_\_\_\_\_ 2) has had no effect  
 \_\_\_\_\_ 3) has had a negative effect

3:69

All students continue here.

Friends

How good are you at making friends?

V3649

1      2      3      4      5      6      7  
 not at all      very  
 good      good

3:70

How popular are you in school?

V3650

1      2      3      4      5      6      7  
 not at all      very  
 popular      popular

3:71

If you were to rank all the students in your class from the least to the most popular, where would you put yourself?

V3651

1      2      3      4      5      6      7  
 the least      the most  
 popular      popular

3:72

How much do you like doing things with your friends?

V3652

1      2      3      4      5      6      7  
 a little      a lot

3:73

For me, making friends is

V3653

1      2      3      4      5      6      7  
 not at all      very  
 important      important

3:74

Outside of school time, how much time do you spend doing things with your friends? (Check one answer.)

V3654

\_\_\_\_\_ 1) 3 hours or more a day  
 \_\_\_\_\_ 2) 2 hours a day  
 \_\_\_\_\_ 3) 1 hour a day  
 \_\_\_\_\_ 4) less than 1 hour a day  
 \_\_\_\_\_ 5) I rarely spend time with friends outside of school.

3:75

For me, being popular is

not at all important 1 2 3 4 5 6 7  
very important

V365

I like to know how my popularity compares to other students in my class.

not at all true 1 2 3 4 5 6 7  
very true

V3656

I compare how hard I try to be popular to how hard other students in my class try.

never 1 2 3 4 5 6 7  
very often

V3657

Trying to be more popular than other students in my class is important to me.

strongly disagree 1 2 3 4 5 6 7  
strongly agree

V3658

If you didn't have other things you had to do, how much time would you spend doing things with your friends?

a lot less time than I do now 1 2 3 4 5 6 7  
a lot more time than I do now

V3659

How useful is the ability to make friends?

not at all useful 1 2 3 4 5 6 7  
very useful

V3660

Is the amount of effort it would take to get along well with most of your classmates worthwhile to you?

not very worthwhile 1 2 3 4 5 6 7  
very worthwhile

V3661

Is the amount of effort it would take to be popular with most of your classmates worthwhile to you?

not very worthwhile 1 2 3 4 5 6 7  
very worthwhile

V3662 4:32

How much does the amount of time you spend with your friends keep you from doing other things you ought to do?

takes away no time 1 2 3 4 5 6 7  
takes away a lot of time

V3663 4:33

How would you compare boys and girls at making friends? (Check one answer.)

- 1) Girls are much better than boys at making friends.
- 2) Girls are somewhat better than boys at making friends.
- 3) Girls and boys are equally good at making friends.
- 4) Boys are somewhat better than girls at making friends.
- 5) Boys are much better than girls at making friends.

V3664 4:34

To whom are friends more important? (Check one answer.)

- 1) Friends are much more important to girls than to boys.
- 2) Friends are somewhat more important to girls than to boys.
- 3) Friends are equally important to girls and boys.
- 4) Friends are somewhat more important to boys than to girls.
- 5) Friends are much more important to boys than to girls.

V3665 4:35

For whom are friends more useful? (Check one answer.)

- 1) Friends are much more useful for women than for men.
- 2) Friends are somewhat more useful for women than for men.
- 3) Friends are equally useful for women and men.
- 4) Friends are somewhat more useful for men than for women.
- 5) Friends are much more useful for men than for women.

V3666 4:36

How much trouble do you think you'll have making friends at school next year?

V3667 1 very little trouble 2 3 4 5 6 7 4:37

How successful do you think you'd be in a career that required getting along well with a lot of people?

V3668 1 not very successful 2 3 4 5 6 7 4:38

Anyone could be popular if they really wanted to be.

V3669 1 not at all true 2 not very true 3 sort of true 4 very true 4:39

Anyone can make a lot of friends if they really work at it.

V3670 1 not at all true 2 not very true 3 sort of true 4 very true 4:40

I could be very popular if I really wanted to be.

V3671 1 not at all true 2 not very true 3 sort of true 4 very true 4:41

I could make a lot of friends if I really worked at it.

V3672 1 not at all true 2 not very true 3 sort of true 4 very true 4:42

How worried are you that maybe you're not as popular as you'd like to be?

V3673 1 very worried 2 somewhat worried 3 not too worried 4 not at all worried 4:43

How worried are you that maybe other kids don't really like to do things with you all that much?

V3674 1 very worried 2 somewhat worried 3 not too worried 4 not at all worried 4:44

When a friend gets mad at you, how nervous do you get that they might not want to be your friend anymore?

V3675 1 very nervous 2 somewhat nervous 3 not too nervous 4 not at all nervous 4:45

How hard is it for you to make friends?

V3676 1 very easy 2 3 4 5 6 7 very hard 4:46

Compared to other kids your age, how difficult is it for you to make friends?

V3677 1 much less difficult 2 3 4 5 6 7 much more difficult 4:47

Compared to other kids your age, how much time do you spend with your friends?

V3678 1 much less time 2 3 4 5 6 7 much more time 4:48

Being as popular as I can be is

V3679 1 not at all important 2 3 4 5 6 7 very important 4:49

How important is it to your parents that you be popular?

V3680 1 not at all important 2 3 4 5 6 7 very important 4:50

Some people are good at making friends, but other people aren't. Are you good at making friends? (Check one answer.)

1) Yes  
2) No

V3681

4:52

If you checked no, please skip to the top of page 28. Do not answer any more questions on this page.  
If you checked yes, please continue with the questions on this page.

Please tell us which of the following things have helped you decide that you're good at making friends.

Knowing how many friends I have compared to other kids my age has helped me decide that I'm good at making friends.

not at all true 1 not very true 2 sort of true 3 very true 4

V3682

4:53

Knowing how easy it is for me to make friends compared to other kids my age has helped me decide that I'm good at making friends.

not at all true 1 not very true 2 sort of true 3 very true 4

V3683

4:54

Knowing how many really close friends I have compared to other kids my age has helped me decide that I'm good at making friends.

not at all true 1 not very true 2 sort of true 3 very true 4

V3684

4:55

Now skip to the bottom of page 28. Do not answer the questions on the top of page 28.

Continue here if you checked that you are not good at making friends.

Please tell us which of the following things have helped you decide that you're not very good at making friends.

Knowing how few friends I have compared to other kids my age has helped me decide that I'm not very good at making friends.

not at all true 1 not very true 2 sort of true 3 very true 4

V3685

4:56

Knowing how difficult it is for me to make friends compared to other kids my age has helped me decide that I'm not very good at making friends.

not at all true 1 not very true 2 sort of true 3 very true 4

V3686

4:57

Knowing how few really close friends I have compared to other kids my age has helped me decide that I'm not very good at making friends.

not at all true 1 not very true 2 sort of true 3 very true 4

V3687

4:58

All students continue here.

When I meet new people my age, I wonder what they will think about me.

not at all true of me 1 not too true of me 2 somewhat true of me 3 very true of me 4

V3688

4:59

When I'm with people I think about how much they like me.

not at all true of me 1 not too true of me 2 somewhat true of me 3 very true of me 4

V3689

4:60

How much do you enjoy getting dressed up and looking good?

V3690  
not at all 1 2 3 4 5 6 7 very much 4:61

Some jobs require good looks but others do not. How useful are good looks for what you want to do when you finish school and go to work?

V3691  
not at all 1 2 3 4 5 6 7 very useful 4:62

How important is it to you that other people think you're good-looking?

V3692  
not at all 1 2 3 4 5 6 7 very important 4:63

Some people feel they are very good looking and other people feel they are less good looking. How good looking do you feel you are?

V3673  
not good looking 1 2 3 4 5 6 7 very good looking 4:64

If you were to rank all the students in your class from the least to the most good looking, where would you put yourself?

V3694  
the least good looking 1 2 3 4 5 6 7 the most good looking 4:65

How much time do you spend making sure you look OK? (Check one answer.)

V3695  
1) less than 15 minutes a day  
2) 15 to 30 minutes a day  
3) 30 minutes to an hour a day  
4) an hour or more a day 4:66

Thank you for your participation!