

Transitions in School Life

Parent Survey - Wave 1

Please fill in your name, your relationship to your child (mother, father, etc.), your child's math teacher and school.

V2001 CASE

V2002 HH

V2003 CLASS

V2004 TCHR

V2005 SCHOOL Child's name _____

V2006 DISTRICT

V2007 DATASET

V2008 WAVE

1:01
CODE=1
1:02-23
CODE=1D
1:24
BLANK

Parent or Guardian's name _____
(Please print both first and last name.)

V2009 Relationship to child: _____ 01) mother
_____ 02) father
_____ 03) stepmother
_____ 04) stepfather
_____ 05) other: _____

1:25-26

Child's Math Teacher _____

Child's School _____

Please do not return unused questionnaires to us.

Math

We would like your opinions on several different areas in your child's life. In this first section we will be asking your views on your child's skills in math and his/her attitudes toward math. Please answer each question by circling the number that best corresponds to your attitude or opinion.

1.) In general I believe that my child is

	not at all good at math					very good at math		
V2010	1	2	3	4	5	6	7	1:27

2.) My child finds math

	very easy					very hard		
V2011	1	2	3	4	5	6	7	1:28

3.) My child finds math

	very boring					very interesting		
V2012	1	2	3	4	5	6	7	1:29

4.) How important is it to you that your child do well in math?

	not at all important					very important		
V2013	1	2	3	4	5	6	7	1:30

5.) How well is your child doing in math this year?

	not at all well					very well		
V2014	1	2	3	4	5	6	7	1:31

6.) Do you believe that your child is presently doing as well as s/he could do in math?

	not as well as possible					as well as possible		
V2015	1	2	3	4	5	6	7	1:32

7.) What is the lowest grade or evaluation your child could get in math that you would be satisfied with?

V2016

8.) What grade in math do you expect your child to get this term?

V2017

1:35-36

9.) How upset would you be if your child got a low grade or evaluation in math?

V2018

not at all upset								very upset	
1	2	3	4	5	6	7			1:37

10.) I feel that it is important for my child to do better in math than other children in his/her classroom.

V2019

strongly disagree								strongly agree	
1	2	3	4	5	6	7			1:38

11.) How well do you think your child will do in math next year?

V2020

not at all well								very well	
1	2	3	4	5	6	7			1:39

12.) To do well in math, my child has to try

V2021

a little								a lot	
1	2	3	4	5	6	7			1:40

13.) How much will your child have to try in order to do well in future math courses?

V2022

a little								a lot	
1	2	3	4	5	6	7			1:41

14.) If your child worked harder at math, how much would his/her performance in math change?

V2023

a little								a lot	
1	2	3	4	5	6	7			1:42

15.) Do you let your child know what you think about his/her math ability?

V2024

rarely								very often	
1	2	3	4	5	6	7			1:43

16.) How much does your opinion about your child's math ability matter to your child?

V2025 a little 1 2 3 4 5 6 a lot 7

17.) How much can you do to insure that your child achieves at a high level in math?

V2026 a little 1 2 3 4 5 6 a lot 7

18.) How successful do you think your child would be in a career requiring math ability?

V2027 not at all successful 1 2 3 4 5 6 very successful 7

19.) To what extent has each of the following things helped you to form your opinions about your child's math ability? Please circle a number to rate each of the following.

		very little		some what		very much	
V2028	a) activities, books or games your child chooses	1	2	3	4	5	1:4
V2029	b) comments from your child	1	2	3	4	5	1:4
V2030	c) how easy or difficult it is for your child to learn math concepts	1	2	3	4	5	1:4
V2031	d) comparing your child's math performance to that of other children (like brothers, sisters, or friends)	1	2	3	4	5	1:5
V2032	e) comments of other people (like teachers or friends)	1	2	3	4	5	1:5
V2033	f) your child's grades or placement in a math group	1	2	3	4	5	1:5
V2034	g) courses your child chooses	1	2	3	4	5	1:5
V2035	h) how easy or difficult learning math is compared to other school subjects for your child	1	2	3	4	5	1:5

20. Parents use different methods to get their children to do better in math. Following are some techniques parents may use to encourage their children. For each method, please circle a number to indicate how helpful it was for you in the last year.

How helpful was it in getting your child to do better in math?

Method	How helpful was it in getting your child to do better in math?					Time
	Not Tried	Had No Effect	Was a Little Helpful	Was Helpful	Was Very Helpful	
V2036 a) taking away privileges for poor performance (e.g., grounding or sending child to his/her room)	1	2	3	4	5	1:55
V2037 b) offering to give rewards for better performance	1	2	3	4	5	1:56
V2038 c) telling your child that other children do better in math (such as brothers, sisters or friends)	1	2	3	4	5	1:57
V2039 d) providing home activities that use math (like mileage games, carpentry, or recipe conversions) or buying math games, computers, or calculators	1	2	3	4	5	1:58
V2040 e) telling your child that s/he should be ashamed of his/her performance	1	2	3	4	5	1:59
V2041 f) telling your child how much confidence you have in his/her ability	1	2	3	4	5	1:60
V2042 g) discussing future usefulness of math (as in careers)	1	2	3	4	5	1:61
V2043 h) getting additional help (e.g., tutor, teacher)	1	2	3	4	5	1:62
V2044 i) giving him/her more help yourself with math homework	1	2	3	4	5	1:63
V2045 j) making your child do his/her math homework	1	2	3	4	5	1:64

English

In this section we will be asking your views on your child's skills in English and his/her attitudes toward English. By English we mean reading, writing, spelling, and grammar. Please answer each question by circling the number that best corresponds to your attitude or opinion.

1.) In general I believe that my child is

not at all good at English very good at English

V2046 1 2 3 4 5 6 7 1:6

2.) My child finds English

very easy very hard

V2047 1 2 3 4 5 6 7 1:6

3.) My child finds English

very boring very interesting

V2048 1 2 3 4 5 6 7 1:6

4.) How important is it to you that your child do well in English?

not at all important very important

V2049 1 2 3 4 5 6 7 1:6

5.) How well is your child doing in English this year?

not at all well very well

V2050 1 2 3 4 5 6 7 1:6

6.) What is the lowest grade or evaluation your child could get in English that you would be satisfied with?

V2051 _____ 1:70-7

7.) What grade in English do you expect your child to get this term?

V2052 _____ 1:72-7

8.) How well do you think your child will do in English next year?

not at
all well

very
well

V2053 1 2 3 4 5 6 7 1:74

9.) To do well in English, my child has to try

a little

a lot

V2054 1 2 3 4 5 6 7 1:75

10.) If your child worked harder at English, how much would his/her performance in English change?

a little

a lot

V2055 1 2 3 4 5 6 7 1:76

11.) Do you let your child know what you think about his/her English ability?

rarely

very often

V2056 1 2 3 4 5 6 7 1:77

12.) How much does your opinion about your child's English ability matter to your child?

a little

a lot

V2057 1 2 3 4 5 6 7 1:78

13.) How much can you do to insure that your child achieves at a high level in English?

a little

a lot

V2058 1 2 3 4 5 6 7 1:79

14.) How successful do you think your child would be in a career requiring English ability?

not at all
successful

very
successful

V2059 1 2 3 4 5 6 7 1:80

Making Friends

In this section we are asking for your views on the social area in your child's life. We are particularly interested in his/her skill at making friends. Please circle the number that best corresponds to your attitude or opinion.

2:
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2:
BLA

1.) In general how good is your child at making friends?

not at all good very good

V2060 1 2 3 4 5 6 7

2:

2.) My child finds making friends

very easy very hard

V2061 1 2 3 4 5 6 7

2:

3.) How important is it to you that your child be good at making friends?

not at all important very important

V2062 1 2 3 4 5 6 7

2:

4.) To make friends, my child has to try

a little a lot

V2063 1 2 3 4 5 6 7

2:

Sports

In this section we are asking for your views on your child's skill in sports and attitudes toward sports. Please circle the number that best corresponds to your attitude or opinion.

1.) In general how good is your child in sports?

not at all good very good

V2064 1 2 3 4 5 6 7

2:

2.) My child finds sports

very easy very hard

V2065 1 2 3 4 5 6 7

2:3



3.) My child finds sports

very boring 1 2 3 4 5 6 7 very interesting 2:31

4.) How important is it to you that your child do well in sports?

not at all important 1 2 3 4 5 6 7 very important 2:32

5.) How well is your child doing in sports this year?

not at all well 1 2 3 4 5 6 7 very well 2:33

6.) To do well in sports, my child has to try

a little 1 2 3 4 5 6 7 a lot 2:34

7.) Do you let your child know what you think about his/her athletic ability?

rarely 1 2 3 4 5 6 7 very much 2:35

8.) How much does your opinion about your child's athletic ability matter to your child?

a little 1 2 3 4 5 6 7 a lot 2:36

9.) How much can you do to insure that your child does well in sports?

a little 1 2 3 4 5 6 7 a lot 2:37

10.) Think about a time when your child did well in a sports activity. It may have been a time when s/he did better than some other children or it may have been a time when s/he did better than s/he usually does. Here is a list of reasons that parents often give to explain why their child did well at a sport. How important was each reason for why your child did well?

V2073

a.) My child did well because s/he is talented at the sport.

not at all true 1	not very true 2	sort of true 3	very true 4
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2:

V2074

b.) My child did well because s/he had been practicing the sport a lot.

not at all true 1	not very true 2	sort of true 3	very true 4
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2:

V2075

c.) My child did well because it was pretty easy for him/her.

not at all true 1	not very true 2	sort of true 3	very true 4
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2:

V2076

d.) My child did well because someone, like a friend or a coach, had helped him/her with the sport.

not at all true 1	not very true 2	sort of true 3	very true 4
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2:4

V2077

e.) My child did well because I had helped him/her with the sport.

not at all true 1	not very true 2	sort of true 3	very true 4
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2:4

V2078

f.) My child did well because s/he has been doing the sport for a long time.

not at all true 1	not very true 2	sort of true 3	very true 4
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2:4

11.) When your child is doing well at a sport, do you think about any of these reasons for why s/he is doing well?

V2079

_____ 1) yes _____ 2) no

2:4

12.) Now think about a time when your child did not do well in a sports activity. It may have been a time when s/he did worse than some other children or it may have been a time when s/he did worse than s/he usually does. Here is a list of reasons that parents often give to explain why their child did not do well at a sport. How important was each reason for why your child did not do well?

V2080 a.) My child did not do well because s/he is not talented at the sport.

not at all true 1	not very true 2	sort of true 3	very true 4	2:45
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V2081 b.) My child did not do well because s/he had not been practicing the sport enough.

not at all true 1	not very true 2	sort of true 3	very true 4	2:46
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V2082 c.) My child did not do well because it was a difficult sport for him/her.

not at all true 1	not very true 2	sort of true 3	very true 4	2:47
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V2083 d.) My child did not do well because someone, like a friend or a coach, had not helped him/her enough.

not at all true 1	not very true 2	sort of true 3	very true 4	2:48
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V2084 e.) My child did not do well because I hadn't helped him/her enough with the sport.

not at all true 1	not very true 2	sort of true 3	very true 4	2:49
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V2085 f.) My child did not do well because s/he hasn't been doing it long enough.

not at all true 1	not very true 2	sort of true 3	very true 4	2:50
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13.) When your child is not doing well at a sport, do you think about any of these reasons for why s/he is not doing well?
 V2086 _____ 1) yes _____ 2) no 2:51

V2087 14.) I feel that it is important for my child to do better in sports than other children on the same team or in the same activity group.

strongly disagree strongly agree
 1 2 3 4 5 6 7

2:

V2088 15.) How much emphasis is placed on sports in your child's school curriculum?

too little too much
 1 2 3 4 5 6 7

2:

V2089 16.) In general, how would you compare the athletic ability of males and females? (Check one answer.)

- 1) females are much better than males
 2) females are somewhat better than males
 3) females and males are about equally good
 4) males are somewhat better than females
 5) males are much better than females

2:5

V2090 17.) In your opinion is it more important for females or males to do well in sports? (Check one answer.)

- 1) much more important for females than males
 2) a little more important for females than males
 3) about equally important for females and males
 4) a little more important for males than females
 5) much more important for males than females

2:5

V2091 18.) In general, how would you compare the usefulness of athletic ability for males and females? (Check one answer.)

- 1) females find athletic ability much more useful than males
 2) females find athletic ability a little more useful than males
 3) females and males find athletic ability about equally useful
 4) males find athletic ability a little more useful than females
 5) males find athletic ability much more useful than females

2:5

General Comparisons

Some children excel at schoolwork, others at sports, and others at making friends. In this section we ask you to describe how your child spends his/her time and what his/her talents are.

3:24
BLANK

- 1.) Now we'd like you to think about how your child spends his/her time outside of school. Please indicate about how much time your child spends on the activities listed below in a typical week (including weekends).

Math homework	<u>V2092</u> hour/s	3:25-28
Other homework	<u>2093</u> hour/s	3:29-32
Sports (either individual or team)	<u>2094</u> hour/s	3:33-36
Socializing with friends (not in organized activities)	<u>2095</u> hour/s	3:37-40
Organized social activities or clubs	<u>2096</u> hour/s	3:41-44
Church groups/activities	<u>2097</u> hour/s	3:45-48
Music/dance/art activities	<u>2098</u> hour/s	3:49-52
Home chores or jobs	<u>2099</u> hour/s	3:53-56
Other: _____	<u>2100</u> hour/s	3:57-60
		<u>2101</u> 3:61-62

- 2.) Some parents talk about certain things coming more easily to their child. They say their child has more natural talent in one area than another. How much natural talent does your child have in each of the following areas? (Use the scale below to rate each of the areas listed.)

a little 1 2 3 4 5 6 7 a lot

- | | | |
|--------------|--|------|
| <u>V2102</u> | a.) How much natural talent does your child have in math? | 3:63 |
| <u>V2103</u> | b.) How much natural talent does your child have in English? | 3:64 |
| <u>V2104</u> | c.) How much natural talent does your child have in sports? | 3:65 |
| <u>V2105</u> | d.) How much natural talent does your child have for making friends? | 3:66 |

- 3.) How much do social interests interfere with your child's achievement in school?

not at all 1 2 3 4 5 6 7 very much

V2106 1 2 3 4 5 6 7 3:67

- 4.) How much does participation in sports interfere with your child's achievement in school?

not at all 1 2 3 4 5 6 7 very much

V2107 1 2 3 4 5 6 7 3:68

4:
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4:02-
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BLA

Family Attitudes

In this section we are asking for your views about your relationship with your child and family decision-making. Please circle the number that best corresponds to your attitude or opinion.

V2108 1.) I want my child to follow my directions even if s/he disagrees with my reasons.

never true 1	sometimes true 2	usually true 3	always true 4
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4:

V2109 2.) I worry that my child is up to something I won't like.

never true 1	sometimes true 2	usually true 3	always true 4
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4:2

V2110 3.) My child has to ask my permission to do most things.

never true 1	sometimes true 2	usually true 3	always true 4
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4:2

V2111 4.) I trust my child to do what I expect without checking up on her/him.

never true 1	sometimes true 2	usually true 3	always true 4
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4:2

V2112 5.) I do not like my child to disagree with me if my friends are around.

never true 1	sometimes true 2	usually true 3	always true 4
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4:2

V2113 6.) My child does not know why s/he is supposed to do what I tell her/him to do.

never true 1	sometimes true 2	usually true 3	always true 4
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4:3

V2114 7.) My child counts on me to solve many of his/her problems.

never true 1	sometimes true 2	usually true 3	always true 4
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4:3

8.) My child often argues with me about my rules and decisions for him/her.

2115

never true 1	sometimes true 2	usually true 3	always true 4
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4:32

9.) My child acts very mature for his/her age.

V2116

never true 1	sometimes true 2	usually true 3	always true 4
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4:33

10.) My child is even-tempered and not moody.

V2117

Never 1	Rarely 2	Sometimes 3	Often 4
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4:34

11.) My child gives up when faced with a difficult problem or situation

V2118

Never 1	Rarely 2	Sometimes 3	Often 4
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4:35

12.) My child keeps to him/herself or tends to withdraw.

2119

Never 1	Rarely 2	Sometimes 3	Often 4
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4:36

13.) In general, how do you and your child arrive at decisions? (Check one answer.)

V2120

- 1) I tell my child just what to do.
 2) I ask my child how s/he feels and then I decide.
 3) We discuss it and then we decide.
 4) I tell my child how I feel and then s/he decides.
 5) I usually let my child decide.

4:37

14.) How often does your child take part in making family decisions that concern her/himself? (Check one answer.)

V2121

- 1) never
 2) seldom
 3) often
 4) always

4:38

15.) As a parent of this child would you say you are: (Check one answer.)

V2122

- 1) very strict
 2) strict
 3) a little strict
 4) not at all strict

4:39

Parents' values are important in shaping the ideas of their children. The following questions ask about satisfaction, beliefs, and values in your own life.

- 16.) How satisfied are you in each of the following areas?
(Use the scale below to rate each area listed.)

not at all satisfied very satisfied
 1 2 3 4 5 6 7

- V2123 a) How satisfied are you with your life? 4:4
V2124 b) How satisfied are you with your accomplishments? 4:4
V2125 c) How satisfied are you with the job you do as a parent? 4:4

- 17.) For each statement below, choose a number from the scale to show how much you agree or disagree with that statement.

strongly disagree strongly agree
 1 2 3 4 5 6 7

- V2126 a) Good luck is more important than hard work for success. 4:4
2127 b) I am able to do things as well as most other people. 4:4
2128 c) I sometimes think I don't have the motivation to achieve as much as I could. 4:4
2129 d) I believe a person is master of her/his own fate. 4:4
2130 e) Effort and hard work are the most important things in getting ahead. 4:4
2131 f) I want my daughter/son to have a job that could support a family when s/he is an adult. 4:48
2132 g) Girls as well as boys must be prepared to support themselves as adults. 4:49
2133 h) I want my daughter/son to make more of her/his life than I think I've made of mine. 4:50
2134 i) If a wife works, her husband should take greater part in housework and child care. 4:51
2135 j) When our family faces a serious problem or decision, I think it is important to discuss it with the children. 4:52
2136 k) I think it is important to protect the children from any problems we may face as parents. 4:53

Adolescence

As children enter puberty they exhibit a variety of physical and emotional changes. We are interested in knowing about how physically mature your child is. Based upon your knowledge of physical changes in your child's development, please answer the following questions.

- V2137 1.) Would you say that your child has entered puberty yet? ___ 1) yes ___ 2) no 4:54
- 2.) How tall is your child? ^{V2138} ___ ft. ^{V2139} ___ in. 4:55-57
- V2140 3.) How much has s/he grown during the last year? ___ inches 4:58-59
- V2141 4.) How much does your child weigh? ___ lbs. 4:60-62
- 5.) One of the signs of puberty is a sudden growth spurt, for example, a child suddenly outgrows his/her pants or shirts. Has your child had such a growth spurt in the last year? ___ 1) yes ___ 2) no 4:63
- V2142
- 6.) For parents of daughters:
- V2143 a) Has your daughter begun to menstruate? ___ 1) yes ___ 2) no 4:64
- V2144 b) If yes, about how long ago did this event occur? ___ months 4:65-66
- 7.) Listed below are some other bodily changes that occur in boys and girls during puberty. Please check those which currently apply to your child.
- | | <u>Boys</u> | <u>Girls</u> | |
|-------|--|---|------|
| V2145 | ___ a) Hair becoming more oily | ___ a) Hair becoming more oily | 4:67 |
| V2146 | ___ b) Appearance of skin blemishes | ___ b) Appearance of skin blemishes | 4:68 |
| V2147 | ___ c) Noticeable increase in muscle strength in the last year | ___ c) Appearance of "breast buds" (earliest signs of breast development) | 4:69 |
| V2148 | ___ d) Noticeable increase in muscle strength in the last 6 months | ___ d) Evidence of breast development beyond the "breast bud" stage | 4:70 |
| V2149 | ___ e) Appearance of pubic hair | ___ e) Appearance of pubic hair | 4:71 |
| | ___ f) None of these | ___ f) None of these | |
- 8.) How concerned is your child about his/her appearance?
- very little very much
- V2150 1 2 3 4 5 6 7 4:72

5:
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5:02-
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5:
A

9.) I expect that when my child reaches junior high/middle school:
(Use this scale to rate each of the items listed below.)

strongly disagree strongly agree
1 2 3 4 5 6 7

- V2151 a) s/he will take on more responsibilities. 5:2
- 2152 b) s/he will be more difficult to get along with. 5:2
- 2153 c) s/he will be more concerned about his/her appearance. 5:2
- 2154 d) s/he will become more involved in social activities. 5:2
- 2155 e) s/he will take school work more seriously. 5:29
- 2156 f) s/he will be clumsier. 5:30
- 2157 g) s/he will be closer to me because we can share more adult interests. 5:31
- 2158 h) s/he will seek my advice more often. 5:32
- 2159 i) s/he will be less interested in school. 5:33
- 2160 j) s/he will socialize more with members of the opposite sex. 5:34
- 2161 k) s/he will be more concerned with what his/her friends think than what I think. 5:35

10.) Does your child have any of the following physical problems?

- V2162 a) too short or too tall for age 1) yes 2) no 5:3
- 2163 b) overweight or underweight 1) yes 2) no 5:3
- 2164 c) severe visual impairment 1) yes 2) no 5:3
- 2165 d) severe hearing impairment 1) yes 2) no 5:3
- 2166 e) asthma/severe allergies 1) yes 2) no 5:4
- 2167 f) diabetes/hypoglycemia 1) yes 2) no 5:4
- 2168 g) hyperactivity 1) yes 2) no 5:4
- 2169 h) other physical problem 1) yes 2) no 5:4
- 2170 If yes, describe: _____ 5:44-45

11.) If your child has a physical problem, how much do you feel this problem

a little a lot
1 2 3 4 5 6 7

- V2171 a) interferes with school achievement? 5:46
- 2172 b) interferes with school adjustment? 5:47

Recent changes in the economy and in family relationships are affecting many people in Michigan. Little is known about the effect of such changes on children. We believe that these changes may have an impact on children's attitudes about school and other activities. The next section asks you about your own family's experiences and your opinions of these changes.

1.) What is your average yearly family income?

- V2173 _____ 1) Under \$10,000
 _____ 2) \$10,000 - \$20,000
 _____ 3) \$20,000 - \$30,000
 _____ 4) \$30,000 - \$40,000
 _____ 5) Over \$40,000
- 5:48

2.) Does your family currently rely on income from any of the following sources?

- V2174 a) Unemployment Benefits _____ 1) Yes _____ 2) No 5:49
 2175 b) Supplementary Unemployment Benefits _____ 1) Yes _____ 2) No 5:50
 2176 c) AFDC _____ 1) Yes _____ 2) No 5:51
 2177 d) Child Support _____ 1) Yes _____ 2) No 5:52
 2178 e) Social Security _____ 1) Yes _____ 2) No 5:53

3.) In the last two years has your family experienced any of the following?

- V2179 a) Temporary lay off _____ 1) Yes _____ 2) No 5:54
 2180 b) If temporarily laid off, for how long? _____ months 5:55-56
 2181 c) Permanent lay off _____ 1) Yes _____ 2) No 5:57
 2182 d) Recently hired or rehired _____ 1) Yes _____ 2) No 5:58
 2183 e) Cutback of government support program (food stamps, WIC, WIN, etc.) _____ 1) Yes _____ 2) No 5:59
 2184 f) Took a job requiring less skill or with less status or pay than jobs you were trained to do _____ 1) Yes _____ 2) No 5:60
 2185 g) Promotion _____ 1) Yes _____ 2) No 5:61
 2186 h) Other change in financial situation _____ 1) Yes _____ 2) No 5:62
 2187 Please describe: _____ 5:63-64

4.) These are some things that might worry parents when they think about their child's future or their own financial situation. For each statement below please circle a number under the column to show how much it concerns you.

How concerned are you

	not at all concerned					very concerned	
V2188 a) that your child might not get a good education?	1	2	3	4	5		5:65
V2189 that your child might not have a happy marriage?	1	2	3	4	5		5:66

How concerned are you

	not at all concerned					very concerned	
V2190 c)	1	2	3	4	5		5:67
V2191 d)	1	2	3	4	5		5:68
V2192 e)	1	2	3	4	5		5:69
V2193 f)	1	2	3	4	5		5:70
V2194 g)	1	2	3	4	5		5:71
V2195 h)	1	2	3	4	5		5:72
V2196 i)	1	2	3	4	5		5:73

Some people feel that the jobs that today's children will have when they're adults will be much different than the jobs adults have now. Others feel that many jobs will be very similar to those adults have now.

5.) As a parent, how much do you feel that you can help prepare your child for the kinds of jobs s/he may hold in the future?

V2197

not at all						very much
1	2	3	4	5	6	7

5:7

6.) Would you encourage your child to work at a job like the one you've had most recently?

V2198

not at all						very definitely
1	2	3	4	5	6	7

5:75

7.) If you circled a 1, 2, or 3 above, please check the reason below which best describes why you would not encourage your child to work at a job like you have.

V2199

- 01) little opportunity for advancement
- 02) lack of job security
- 03) job not challenging enough
- 04) low pay
- 05) job too stressful
- 06) other: _____

5:77

8.) Would you encourage your child to consider a military career after high school?

V2200

not at all very definitely
 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7

6:25

9.) Would you encourage your child to go to college after high school?

V2201

not at all very definitely
 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7

6:26

10.) What kind of work would you like your child to do as an adult?

V2202

2203

6:27-30

11.) What, if anything, would prevent your child from getting such a job?
 (Check the most important reason.)

V2204

___ 01) lack of interest ___ 02) lack of talent or ability
 ___ 03) lack of effort ___ 04) lack of money to pay for training
 ___ 05) nothing would ___ 06) other:

6:31-32

12.) How often has your child discussed with you the job s/he would like to have as an adult?

V2205

never

very often
 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7

6:33

13.) In raising children, parents may talk to their children about preparing for the future. What do you think are the two most important things you've told your child to help them prepare for their future?

V2206

2207

6:34-35

6:36-37

Schools play an important role in preparing children for future jobs. We would like your views on how well or poorly your school is doing in preparing your child for future jobs.

14.) How satisfied are you with the education your child has received so far in school?

V2208

not at all
satisfied

very satisfied
 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7

6:38

15.) How well is your child's school preparing her/him for future jobs?

V2209

not at all well 1 2 3 4 5 6 7 very well

16.) When you think about jobs your child may have in the future, what subjects in school are the most important to learn? (Check the two most important subjects.)

V2210

V2211

- 01) Mathematics 02) English 03) Foreign Languages 04) Physical Sciences 05) Biological Sciences 06) Home Economics 07) Shop/Mechanics 08) Health/Physical Education 09) Social Studies 10) Computer Science 11) Art/Music

6:40-4

6:42-4

17.) At a future date we hope to contact parents by phone to discuss further your opinions on changes in economic and family life and the effect these may have on children.

Would you be willing to be called at a future date for this purpose?

V2212

- 1) Yes, you may call me. Phone number: The best times to reach me at this number are: 2) No, please do not call me.

6:44

Background Information

1.) What is your child's date of birth?

Month V2213 Day V2214 Year V2215

6:45-50

V2216

2.) Is your child a 1) female 2) male

6:51

3.) Some people consider themselves members of an ethnic group. Which of the following ethnic groups is your child a member of?

V2217

- 01) White, Caucasian 02) Black, Afro-American 03) Asian-American 04) Latino, Hispanic-American 05) Native American Indian 06) Other

6:52-53

V2218

4.) Are you a 1) female 2) male

6:54

V2219

5.) What is your occupation?

6:55-58

a) Please describe your major duties:

7:0
CODE=
7:02-2
CODE=1
7:2
BLAN
7:2

13.) In general, how good are you in math?
not at all good 1 2 3 4 5 6 7 very good

14.) When you must solve problems or do work which involves math do you find this?
not at all enjoyable 1 2 3 4 5 6 7 very enjoyable

15.) How often do you solve problems or do work which involves math?
rarely 1 2 3 4 5 6 7 very often

16.) How many children do you have? _____

17.) Please list the age, and sex of each child, including the child participating in this study.

	<u>Age</u>	<u>Sex</u>	
a) <u>V2232</u>	___	1) Female ___ 2) Male	<u>2233</u>
b) <u>V2234</u>	___	1) Female ___ 2) Male	<u>2235</u>
c) <u>V2236</u>	___	1) Female ___ 2) Male	<u>2237</u>
d) <u>V2238</u>	___	1) Female ___ 2) Male	<u>2239</u>
e) <u>V2240</u>	___	1) Female ___ 2) Male	<u>2240</u>
f) <u>V2242</u>	___	1) Female ___ 2) Male	<u>2241</u>
g) <u>V2244</u>	___	1) Female ___ 2) Male	<u>2243</u>
h) <u>V2246</u>	___	1) Female ___ 2) Male	<u>2245</u>
i) <u>V2248</u>	___	1) Female ___ 2) Male	<u>2247</u>

Thank you for the time and interest you have shown in our questionnaire. So that we may improve our questions in the future, we would greatly appreciate it if you could write below any questions which you found to be either unclear or objectionable.

V2250 (MONTH)
V2251 (DATE)

THANK YOU FOR YOUR HELP!

6.) Do you presently work for pay?

V2220 _____ 1) Yes, full time _____ 2) Yes, part time _____ 3) No

6:5

a) If the work you do for pay is different from the occupation you listed above, please write the job you do for pay here:

V2221

6:60-63

7.) What is your current marital status?

V2222

_____ 1) never married _____ 5) divorced
_____ 2) married _____ 6) widowed
_____ 3) remarried _____ 7) separated
_____ 4) living with partner

6:64

8.) For how long has this been your marital status?

V2223

_____ 1) less than 6 months _____ 4) 2 to 5 years
_____ 2) 6 months to 1 year _____ 5) 5 to 10 years
_____ 3) 1 to 2 years _____ 6) over 10 years

6:65

9.) What is the highest level of education you have received?

V2224

_____ 1) grade school _____ 6) college graduate
_____ 2) some high school _____ 7) some graduate work
_____ 3) high school graduate _____ 8) master's degree
_____ 4) some college or _____ 9) Ph.D. or professional
technical school degree (e.g., M.D., L.L.B.)
_____ 5) associates degree

6:66

10.) What is the highest level math course that you have taken?

V2225

_____ 01) Basic or General math _____ 09) Business math
_____ 02) Algebra _____ 10) Accounting/Bookkeeping
_____ 03) Geometry _____ 11) Finance
_____ 04) Trigonometry _____ 12) Computer Programming
_____ 05) Analytic geometry/pre-calculus _____ 13) Statistics & Probability
_____ 06) Calculus _____ 14) Math for a particular
_____ 07) Advanced math major (e.g., Math for Elementary
(e.g., linear algebra, differential Teachers, Math for the Life
equations, numerical methods) Sciences)
_____ 08) Other advanced math _____ 15) Other: _____
(e.g., advanced calculus, abstract algebra, topology)

6:67-68

11.) When did you take this math course?

V2226

_____ 1) grade school _____ 3) college or technical school
_____ 2) high school _____ 4) graduate or professional school

6:69

12.) How well did you do in this math course?

V2227

not at all well 1 2 3 4 5 6 7 very well

6:70