

TRANSITIONS IN SCHOOL LIFE

Individual Assessment Questionnaire
Wave 1

Student's Name: _____

School: _____

Teacher: _____

Case ID: _____	1:01-1:05
Family LID: _____	1:06-1:09
Classroom LID: _____	1:10-1:12
Teacher LID: _____	1:13-1:15
School LID: _____	1:16-1:18
District LID: _____	1:19-1:20
Dataset LID: _____	1:21-1:22
	BLANK 1:23-24

Sibling Number: _____

1:25

Please check Rarely, Sometimes, or Often to tell how frequently this student does each of the following.

	Rarely	Sometimes	Often	
	1	2	3	
This student fights or quarrels with other students	_____	_____	_____	1:32 V31
This student likes to help other students with their work	_____	_____	_____	1:33 V31
This student is concerned about how s/he is doing compared with other students	_____	_____	_____	1:34 V31
This student worries about doing well in math	_____	_____	_____	1:35 V31
This student gets along well with other students	_____	_____	_____	1:36 V31
This student likes to compete with others in this class in math work	_____	_____	_____	1:37 V31
This student handles stress and frustration well	_____	_____	_____	1:38 V31
This student is anxious during testing or public evaluation	_____	_____	_____	1:39 V31
This student gives up when faced with a difficult academic problem or situation	_____	_____	_____	1:40 V31

Compared to other students in this class, how well is this student performing in math?

near the bottom of the class	below the middle of the class	in the middle of the class	above the middle of the class	one of the best in the class	
1	2	3	4	5	
_____	_____	_____	_____	_____	1:41 V31

OVER

Do any of the following problems or conditions interfere with this student's performance in school?

3176	Physical	_____	1) Yes	_____	2) No	1:42
3177	Mental	_____	1) Yes	_____	2) No	1:43
3178	Emotional	_____	1) Yes	_____	2) No	1:44

If you use within classroom ability grouping in math, check which group this student is in.

3179	_____	1) Below average ability group		
	_____	2) Average ability group		1:45
	_____	3) Above average ability group		