

What This Classroom is Like

Think about this classroom and circle whether you think the answer is NOT VERY OFTEN (NO), SOMETIMES (S), USUALLY (U), or VERY OFTEN, (YES).

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	
When math papers are handed back, we show each other how we did.	NO	S	U	YES	1:41
We get to work with each other in small groups when we do math.	NO	S	U	YES	1:42
During work time we can move around the classroom when we want to.	NO	S	U	YES	1:43
In this class everyone knows who does the best math work and who does the worst math work.	NO	S	U	YES	1:44
The teacher cares about how we feel.	NO	S	U	YES	1:45
We can work on math projects that we think up on our own.	NO	S	U	YES	1:46
The teacher thinks that some of the students in this class can't do very good math work.	NO	S	U	YES	1:47
Some students in this class make fun of kids who answer math questions wrong or make mistakes.	NO	S	U	YES	1:48
We get to pick which students we want to work with in math.	NO	S	U	YES	1:49
The teacher is friendly to us.	NO	S	U	YES	1:50
					1:51 BLANK
The teacher gives rewards to students who do the best math work.	NO	S	U	YES	1:52

NOT VERY OFTEN (NO), SOMETIMES (S), USUALLY (U), or VERY OFTEN, (YES)

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	
Some kids try to be the first ones to answer math questions the teacher asks.	NO	S	U	YES	1:5
The teacher asks us what we want to learn about in math.	NO	S	U	YES	1:5
The teacher treats boys and girls differently.	NO	S	U	YES	1:5
We can talk to each other during math time.	NO	S	U	YES	1:5
When report cards come out, we tell each other what we got in math.	NO	S	U	YES	1:5
Some kids try to be the first ones done in math.	NO	S	U	YES	1:5
The teacher encourages us to do a problem ourselves before we ask for help.	NO	S	U	YES	1:5
The teacher grades our math work fairly.	NO	S	U	YES	1:6
We help each other with math work.	NO	S	U	YES	1:6
The teacher encourages us to say what we think.	NO	S	U	YES	1:6
The teacher treats some kids better than other kids.	NO	S	U	YES	1:6
Almost everyone in this class does the same math work at the same time.	NO	S	U	YES	1:6
The teacher tries to make math interesting in this class.	NO	S	U	YES	1:6

NOT VERY OFTEN (NO), SOMETIMES (S), USUALLY (U), or VERY OFTEN, (YES)

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	
The teacher likes math.	NO	S	U	YES	1:6
The teacher tells us why math is important.	NO	S	U	YES	1:6
The teacher criticizes us when we do poor math work.	NO	S	U	YES	1:6