

ID \_\_\_\_\_

1:  
CO

1:  
BL

TRANSITIONS IN SCHOOL LIFE

Individual Assessment

Wave 4

How well do you know this student?

not at all well							very well
1	2	3	4	5	6	7	

V7751

To the best of your knowledge:

How much natural mathematical talent does this student have?

very little math talent							a lot of math talent
1	2	3	4	5	6	7	

V7752

How hard does this student try in math?

does not try at all							tries very hard
1	2	3	4	5	6	7	

V7753

Do social interests interfere with this student's achievement in math?

not at all							a lot
1	2	3	4	5	6	7	

V7754

Compared to other students of the same sex in this class, how physically mature is this student?

less mature than others							more mature than others
1	2	3	4	5	6	7	

V7755

How well is this student performing in math this year compared to how well you believe he or she could do?

far below his/her ability	somewhat below his/her ability	almost to the maximum of his/her ability	to the maximum of his/her ability
1	2	3	4

V7756

Compared to other students in this class, how well is this student performing in math?

near the bottom of the class	below the middle of the class	in the middle of the class	above the middle of the class	one of the best in the class
1	2	3	4	5

V7757

Please check Rarely, Sometimes, or Often to tell how frequently each statement is true for this student.

	Rarely	Sometimes	Often	
	1	2	3	
This student fights or quarrels with other students.	_____	_____	_____	✓ 77581
This student likes to help other students with their work.	_____	_____	_____	✓ 77592
This student is concerned about how s/he is doing compared with other students.	_____	_____	_____	✓ 77601
This student worries about doing well in math.	_____	_____	_____	✓ 77611
This student gets along well with other students.	_____	_____	_____	✓ 77621
This student likes to compete with others in this class in math work.	_____	_____	_____	✓ 77631
This student handles stress and frustration well.	_____	_____	_____	✓ 77641
This student is anxious during testing or public evaluation.	_____	_____	_____	✓ 77651
This student gives up when faced with a difficult academic problem or situation.	_____	_____	_____	✓ 77661

Some teachers assign students to separate groups within their classroom on the basis of their ability in math. For example, students who are very good at math might be in a group together. Students who are having some trouble with math might be in a different group together. Students in different groups might get different assignments or use different materials.

If you assign students to different math groups within your classroom, at what ability level is this student?

- \_\_\_\_\_ 1) High math ability
- \_\_\_\_\_ 2) Regular/average math ability
- \_\_\_\_\_ 3) Low math ability
- \_\_\_\_\_ 4) I do not assign students to different math ability groups within my classroom.

✓ 7767 1

Has absenteeism interfered with this student's achievement in your class?

not at all a lot  
1 2 3 4 5 6 7

V7768

How often have you had to take any disciplinary action with this student?

- 1) Very frequently
- 2) Frequently
- 3) Occasionally
- 4) Rarely

V7769

In the current school year, was this student suspended from school for a day or more?

V7770

1) Yes  2) No

In your opinion, how well is this student adjusting to junior high school?

not at all very well  
all well well  
1 2 3 4 5 6 7

V7771

If you circled a 1 or a 2 on the previous question, what do you think is the main reason this student is having difficulty adjusting to junior high school?

V7772

V7773