

ID \_\_\_\_\_

1:01-22  
CODE=ID

TRANSITIONS IN SCHOOL LIFE

1:23  
BLANK

Individual Assessment

Wave 3

STUDENT'S NAME: \_\_\_\_\_

MATH TEACHER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

Student's Grade Level (circle one): 4th 5th 6th 7th 8th

1:24

To the best of your knowledge:

How much natural mathematical talent does this student have?

very little math talent						a lot of math talent	V5419	1:25
1	2	3	4	5	6	7		

How hard does this student try in math?

does not try at all						tries very hard	V5420	1:26
1	2	3	4	5	6	7		

Compared to other students of the same sex in this class,  
how physically mature is this student?

less mature than others						more mature than others	V5421	1:27
1	2	3	4	5	6	7		

How well is this student performing in math this year  
compared to how well you believe he or she could do?

far below his/her ability	somewhat below his/her ability	almost to the maximum of his/her ability	to the maximum of his/her ability	V5422	1:28
1	2	3	4		

If this student worked harder, could s/he do better?

_____ 1) yes, a lot better		
_____ 2) yes, somewhat better	V5423	1:29
_____ 3) yes, but only a little better		
_____ 4) no		



Some teachers assign students to separate groups within their classroom on the basis of their ability in math. For example, students who are very good at math might be in a group together. Students who are having some trouble with math might be in a different group together. Students in different groups might get different assignments or use different materials.

If you currently assign students to different math groups within your classroom, at what ability level is this student?

- V5434
- 1) High math ability
  - 2) Regular/average math ability 1:40
  - 3) Low math ability
  - 4) I do not assign students to different math ability groups within my classroom.

How well do you know this student?

V5435

not at all							very
well							well
1	2	3	4	5	6	7	1:41

In your opinion, how well is this student adjusting to junior high school?

V5436

not at all							very
well							well
1	2	3	4	5	6	7	1:42

If you circled a 1 or a 2 on the previous question, what do you think is the main reason this student is having difficulty adjusting to junior high school?

V5437 1:43-44

V5438 1:45-46